

# HSLs UPDATE



February 2011

## [Falk Library to Host “Harry Potter’s World” in February](#)

[Harry Potter’s World: Renaissance Science, Magic and Medicine](http://www.nlm.nih.gov/exhibition/harrypottersworld/) (<http://www.nlm.nih.gov/exhibition/harrypottersworld/>), will be coming to Falk Library February 14, 2011, through March 26, 2011. This exhibit will bring to light the similarities between Renaissance traditions—such as alchemy, astrology, and natural philosophy that played an important role in the development of Western science—and the magic, science and medicine created by J.K. Rowling in her Harry Potter novels.

Please join us for these special events:

### **OPENING RECEPTION:**

**February 22, 6-7 p.m., Scaife Hall, Lecture Room 6**  
Stephen Greenberg, PhD, coordinator of Public Services, History of Medicine Division, National Library of Medicine, will present “Magic and Monsters in the Stacks: How Harry Potter Came to the National Library of Medicine.”

\*There will be a public reception in Falk Library following the lecture.

### **MARCH LECTURES:**

**March 15, 6-7 p.m., Scaife Hall, Lecture Room 5**  
Sylvia Pamboukian, PhD, assistant professor of English Studies at Robert Morris University, will discuss “The World of Harry Potter: Medieval Medicine, Science, and Magic.”

\*Light refreshments will be served in Falk Library following the lecture.

**March 24, 2-3 p.m. Scaife Hall, Lecture Room 5**  
Lori Campbell, lecturer and departmental advisor, Department of English and Film Studies Program at the University of Pittsburgh, will be presenting “Harry Potter and the Ultimate

**Harry Potter's World:**  
*Renaissance Science, Magic, and Medicine*

Exhibition and Events Hosted by the Jorgeweitz Library  
(aka Falk Library) of the Health Sciences, University of Pittsburgh

February 14 - March 26, 2011

February 14 - March 26, 2011 EXHIBITION  
"Harry Potter's World: Renaissance Science, Magic, and Medicine."  
University of Pittsburgh, Falk Library, Scaife Hall, 2nd Floor  
Monday - Friday 8:30 a.m. - 9:00 p.m., Saturday 9:30 a.m. - 1:00 p.m.

Tuesday February 22, 2011 OPENING RECEPTION AND LECTURE\*  
"Magic and Monsters in the Stacks: How Harry Potter Came to the National Library of Medicine."  
Stephen Greenberg, PhD, Coordinator of Public Services, History of Medicine Division, National Library of Medicine  
Scaife Hall Lecture Room 6, 6:00 - 7:00 p.m.  
Reception following in Falk Library

Tuesday March 15, 2011 LECTURE\*  
"The World of Harry Potter: Medieval Medicine, Science and Magic."  
Sylvia Pamboukian, PhD, Assistant Professor of English Studies, Robert Morris University  
Scaife Hall Lecture Room 5, 6:00 - 7:00 p.m.  
Light refreshments following in Falk Library

Thursday March 24, 2011 LECTURE  
"Harry Potter and the Ultimate In-Between: J.K. Rowling's Portals of Power in the Harry Potter Series."  
Lori A. Campbell, Ph.D., Lecturer, Department of English, University of Pittsburgh  
Scaife Hall Lecture Room 5, 2:00 - 3:00 p.m.  
Light refreshments following in Falk Library

In conjunction with this exhibit, the University of Pittsburgh Hillman Library will offer a **RARE BOOK EXHIBITION**, February 14 - March 26, 2011 "Renaissance Science & Magic - the World of Harry Potter." University of Pittsburgh, Hillman Library, double doors outside of Rooms 271 & 303 during regular Hillman Library hours.

\*Lecture cosponsored by the C. F. Reynolds Medical History Society.

This exhibition was developed and produced by the National Library of Medicine, National Institutes of Health.

[Printable poster \(http://media.hsls.pitt.edu/media/HarryPotterPoster.pdf\)](http://media.hsls.pitt.edu/media/HarryPotterPoster.pdf) of Harry Potter Events

In-Between: J.K. Rowling's Portals of Power in the Harry Potter Series." Light refreshments will be served in Falk Library following the lecture.

\*These lectures are co-sponsored by the C.F. Reynolds Medical History Society.

### **FREE MOVIE NIGHTS:**

The Harry Potter movies are being shown the second Monday of the month in Scaife Hall, Lecture Room 6, at 7 p.m. Take a break from studying and enjoy these movies along with the free popcorn!

*Harry Potter and the Order of the Phoenix* will be shown Monday, February 14, 2011.

*Harry Potter and the Half-Blood Prince* will be shown Monday, March 14, 2011.

Please take the time to visit and enjoy this fascinating exhibit while it is here at HSLS. Learn about the link between the fantasy world of Harry Potter and the Renaissance traditions that lead the way to the science and medicine of today. We invite all of you to test your Harry Potter knowledge and experience the roots of modern day medicine.

This traveling exhibit is produced by the National Library of Medicine.

~ Rhoda Ludin

## **New Falk Library Entrance**



Falk Library began the new year with a remodeled entry featuring new security standards near the front doors and new flooring.

## Directors Reflections... Developing the Next Generation – A Progress Report

As the vanguard of the baby boomer generation becomes eligible to apply for Medicare in 2011, a significant percentage of librarians will retire in the next five to ten years. HSLS is deeply committed to development of the next generation of health sciences librarians, and we contribute to that effort in many ways.



Barbara Epstein  
HSLS Director  
bepstein@pitt.edu

Each year we offer work experience to one or more students earning MLIS degrees at Pitt through the iSchool's Partners Program. Students earn partial tuition scholarships while gaining practical library skills. We also host students for semester internships.

Since 2000, we have partnered with the School of Medicine's Department of Bioinformatics on a yearlong Traineeship in Health Sciences Librarianship and Biomedical Informatics, funded by the National Library of Medicine. One or two Trainees each year earn a Certificate in Biomedical Informatics, gain library experience and complete an applied research project. Several former Fellows are employed as HSLS faculty librarians, while others work at institutions such as the Rand Corporation, Carnegie Mellon University, the University of Southern California, and the University of Maryland.

In partnership with Pitt's iSchool, we're funded by a large grant from the federal Institute of Museum and Library Services to develop an online 15-credit post-master's Certificate in Health Sciences Librarianship. HSLS librarians serve as the faculty, and as an added benefit, have gained new skills in online instruction. The first cohort of 12 students from around the country has begun the final term of study. The program will end with a capstone event in May 2011 in conjunction with the annual meeting of the Medical Library Association (MLA) in Minneapolis. Each student submitted their applied research project as a poster presentation at MLA, and 100% of the proposals were accepted! The application process is underway for the second cohort to begin in May 2011.

This year, I'm participating in leadership development in a very personal way as a mentor for the joint Leadership Fellows Program of the National Library of Medicine and the Association of Academic Health Sciences Libraries. This is a targeted program to prepare emerging leaders for director positions in academic health sciences libraries. During the yearlong program, the cohort of five mentor-fellow pairs participate in a variety of learning settings, including in-person leadership institutes, attendance at an Association of American Medical Colleges (AAMC) annual meeting, and a virtual curriculum on issues of library leadership. The fellows also visit their mentor's home library, gaining exposure to leadership in another environment. I am paired with Kelly Gonzalez, deputy director at the University of Texas Southwestern Medical Center Library, who will visit HSLS in March 2011.

## Micromedex 2.0 Now Available

Micromedex 2.0, the newest version of the authoritative clinical information system, is now available to our users. This much-improved platform is more intuitive, with easier navigation through its "360° View Dashboard." The dashboard presents a bulleted list of more commonly accessed aspects of drug information including drug images. Further details on a specific drug are provided in the DrugPoint® Summary or DRUGDEX® Evaluations. Additional highlights of the new Micromedex 2.0 interface include:

- A useful “auto-fill” function in the search box, offering a choice of completed words after a few letters are typed
- Enhanced searching
- Easily accessible tab-based tools, such as calculators, and drug comparisons, compatibility, and interaction checkers
- Mobile access via *mobile*Micromedex for the iPhone®, iPod Touch®, BlackBerry®, and other mobile devices

The [Micromedex Drug Information](http://itunes.apple.com/us/app/micromedex-drug-information/id390211464?mt=8) (<http://itunes.apple.com/us/app/micromedex-drug-information/id390211464?mt=8>) application is available free-of-charge for download on iPhone®, iPod touch®, and iPad™ devices. This app contains summarized drug information and is backed by the same editorial process as Micromedex. All content is stored on your device, so no Internet access is required.

MICROMEDEX 2.0 is accessible from the [HSLs home page](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>) under Quick Links. For questions, please contact the Falk Library Main Desk at 412-648-8866 or e-mail [Ask A Librarian](http://www.hsls.pitt.edu/askalibrarian/) (<http://www.hsls.pitt.edu/askalibrarian/>).

~ Ahlam Saleh

## [Search Web of Science Back to 1945](#)

Web of Science (WOS), the authoritative and continually updated citation database, is now available for searching back to 1945. WOS allows you to track prior research and monitor current developments, see who is citing your work, measure the influence of colleagues' work, and follow the path of today's hottest ideas. It covers over 10,000 of the highest impact journals worldwide, including Open Access journals, and over 110,000 conference proceedings.

To access Web of Science, type **Web of Science** into the *Pitt Resources Quick Search* box on the [HSLs home page](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>). This resource can also be found in the [HSLs Databases A – Z](http://www.hsls.pitt.edu/resources/databases) (<http://www.hsls.pitt.edu/resources/databases>) list and through [PITTCat for the Health Sciences](http://pittcat.hsls.pitt.edu) (<http://pittcat.hsls.pitt.edu>).

Parts of this article were reprinted from the [Thomson Reuters](http://thomsonreuters.com/products_services/science/science_products/a-z/web_of_science/) ([http://thomsonreuters.com/products\\_services/science/science\\_products/a-z/web\\_of\\_science/](http://thomsonreuters.com/products_services/science/science_products/a-z/web_of_science/)) Web site.

~ Jill Foust

## [HSLs E-books in Dentistry](#)

HSLs subscribes to a collection of e-books in dentistry from [MD Consult](http://www.mdconsult.com/das/booklist/body/229822655-2?booklist_order=specialty&format=AT#9) ([http://www.mdconsult.com/das/booklist/body/229822655-2?booklist\\_order=specialty&format=AT#9](http://www.mdconsult.com/das/booklist/body/229822655-2?booklist_order=specialty&format=AT#9)). Included are standard texts such as:

- *Pathways of the Pulp*
- *Dental Management of the Medically Compromised Patient*
- *Mosby's Dental Drug Reference*
- *Oral Pathology: Clinical Pathologic Correlations*

- *Esthetic Dentistry: A Clinical Approach to Techniques and Materials*
- *Management of Pain & Anxiety in the Dental Office*
- *Treatment Planning for Dentistry*

A special feature of the MD Consult e-books is that we get immediate access to new editions as they are published.

HSLs also subscribes to three pocket atlases in the field of dentistry from Thieme (<http://ebooks.thieme.com/bookshelf>) focusing on dental radiology, endodontics, and oral diseases. These atlases have hundreds of vivid, full-color photographs that make them practical references for both practitioners and students.

Additionally, we provide access to three more books in dentistry: *Cottone's Practical Infection Control in Dentistry*, *Paediatric Dentistry*, and *Primary Preventive Dentistry*.

The e-books are on various platforms; some have a limited number of concurrent users, and for others HSLs has a site license. If you are turned away from using a book, try again; generally, the situation doesn't last long. All of our e-books can be accessed in numerous ways:

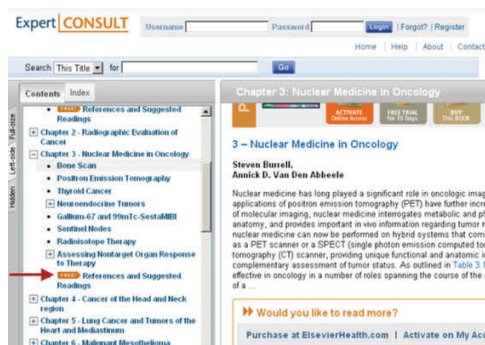
- Search for the title in the [Pitt Resources Quick Search box](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>)
- Search for the title in [PITTCat for the Health Sciences](http://pittcat.hsls.pitt.edu) (<http://pittcat.hsls.pitt.edu>)
- Browse [e-books by subject](http://www.hsls.pitt.edu/resources/books/ebooks) (<http://www.hsls.pitt.edu/resources/books/ebooks>)
- Search the full text of HSLs e-books in the [E-Book Full Text](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>) search box

~ Leslie Czechowski

## [Expert Consult Books and “Missing” Bibliographical References](#)

A number of books in HSLs libraries published by Elsevier in their Expert Consult series do not have a full list of bibliographical references at the end of chapters. They may list a few primary sources, but do not list the specific citations referenced in the text. Initially, the company provided an online access code for each book, but it would only work for one person. In the library environment, this doesn't help the dozens of people who might need the information.

In response to complaints from librarians, Elsevier recently agreed to make these bibliographical references freely available to all users at their Web site. HSLs library staff have affixed labels inside the affected books that state: "Complete bibliographical reference freely available online at <http://www.expertconsult.com>. Select the affected title, click preview, and navigate through the table of contents."



For more detailed instructions on how to access the references, go to [Expert Consult](http://www.expertconsult.com) (<http://www.expertconsult.com>) and click on [Free Online References](http://www.expertconsultbook.com/expertconsult/o/login.do?method=freeRefsPage) (<http://www.expertconsultbook.com/expertconsult/o/login.do?method=freeRefsPage>) in the left column. You'll then see a list of instructions on how to proceed, including a link to the [list](#)



of available titles (<http://www.expertconsultbook.com/expertconsult/o/login.do?method=display&showAllAvailable=true>). When you locate the desired book, click on the **Preview** button, and then scroll through the Contents list on the left side of the page until you get to the correct chapter. Click on the chapter link. The link to the references will be located at the end of the chapter sections with a "free" indicator.

~ Leslie Czechowski

## [Writing Integrity in the Digital Age: Attribution, Plagiarism and Ethical Authorship, Part 2](#)

Part 1 of this article appeared in the [December issue](http://www.hsls.pitt.edu/updatereport/?cat=35) (<http://www.hsls.pitt.edu/updatereport/?cat=35>) of the HSLs Update, and listed resources about copyright, ownership and fair use. Part 2 will explore resources to assist in ethical authorship and avoiding plagiarism.

Attribution is giving "intellectual credit" to an author's work, words, or ideas that appear in another published or unpublished work. Not only is attribution a requirement of copyright law, it is "widely regarded as a sign of decency and respect to acknowledge the creator by giving him/her credit for their work."<sup>1</sup> Authors give attribution by using citations, references, footnotes and/or bibliographies. This process is also referred to as citing.

The reason authors cite is to allow the reader to locate information that is quoted or paraphrased from the work of other scholars, enabling the reader to verify interpretations, arguments or findings, and to explore the topic further.<sup>2</sup>

Authors are expected to provide attribution when they:

- quote or paraphrase
- borrow ideas
- reference another work, *including their own*
- use facts published as part of another's original research
- use or adapt images, tables, and lists created by another

Authors are also expected to cite when someone else's work was essential in formulating their ideas. Information from government sites and other works within the public domain should also be cited when copied or paraphrased.<sup>3</sup>

It is sometimes necessary for authors to request written permission from the copyright holder before citing. Permission is required under the following circumstances:

- when fair use is exceeded
- when information from unpublished works or data [i.e., correspondence letters, emails, data sets, lab notes, etc.] is used
- when copying or adapting an image, list, photograph, etc. from another's work.

*Respiratory Care's "Preparing the Manuscript"* ([http://www.rcjournal.com/guidelines\\_for\\_authors/preparing\\_the\\_manuscript.cfm](http://www.rcjournal.com/guidelines_for_authors/preparing_the_manuscript.cfm)) provides useful examples of publishers' expectations of citing with permission.

Plagiarism is when an author fails to cite appropriately. To avoid plagiarism, it is important

to understand its definition and its relationship to academic integrity. [University of Pittsburgh Policy 11-01-01: Research Integrity](http://www.bc.pitt.edu/policies/policy/11/11-01-01.html) (<http://www.bc.pitt.edu/policies/policy/11/11-01-01.html>) provides the following definition: "Plagiarism is the appropriation of another person's ideas, processes, results, or words without giving appropriate credit."..."Research Misconduct is defined as fabrication, falsification, or plagiarism.... Plagiarism in any scholarly publication constitutes misconduct ..."

Plagiarism can take many forms, including self plagiarism, sharing plagiarism, skipping plagiarism, "slabbing" plagiarism and "snipping" plagiarism.<sup>4-5</sup>

Plagiarism may be deliberate and intentional, as when one author copies another author's work and passes it off as their own. Or plagiarism may be unintentional, resulting from careless paraphrasing and or citing of source material.<sup>6</sup>

To cite appropriately and to avoid plagiarism, explore the helpful suggestions and resources below:

**Keep a careful record of sources by using bibliographic and writing management resources:**

- [EndNote](http://technology.pitt.edu/software/for-fac-staff-depts/endnote-fsd.html) (<http://technology.pitt.edu/software/for-fac-staff-depts/endnote-fsd.html>)
- [Refworks](http://www.hsls.pitt.edu/resources/databases/R) (<http://www.hsls.pitt.edu/resources/databases/R>)
- [Writer's Blocks](http://www.writersblocks.com/) (<http://www.writersblocks.com/>)

**Refer to the publication style manuals listed below:**

- [AMA Manual of Style: A Guide for Authors and Editors](http://www.amamanualofstyle.com/oso/public/index.html) (<http://www.amamanualofstyle.com/oso/public/index.html>)
- [Cite Right: A Quick Guide to Citation Styles--MLA, APA, Chicago, the Sciences, Professions, and More](http://site.ebrary.com/lib/pitt/Doc?id=10229992) (<http://site.ebrary.com/lib/pitt/Doc?id=10229992>)
- *Publication Manual of the American Psychological Association*. Falk Library Reference BF76.7 .P83 2010

**Consult HSLS e-books on [Writing and Research](http://www.hsls.pitt.edu/resources/books/ebooks?s=Writing+and+Research) (<http://www.hsls.pitt.edu/resources/books/ebooks?s=Writing+and+Research>), including:**

- [Avoiding Plagiarism, Self-plagiarism, and Other Questionable Writing Practices: A Guide to Ethical Writing](http://ori.hhs.gov/education/products/plagiarism/) (<http://ori.hhs.gov/education/products/plagiarism/>)
- [How to Write, Publish, & Present in the Health Sciences: A Guide for Clinicians & Laboratory Researchers](http://www.r2library.com/marc_frame.aspx?ResourceID=1597) ([http://www.r2library.com/marc\\_frame.aspx?ResourceID=1597](http://www.r2library.com/marc_frame.aspx?ResourceID=1597))
- [Citing Medicine: The NLM Style Guide for Authors, Editors, and Publishers](http://www.ncbi.nlm.nih.gov/books/NBK7256/). (<http://www.ncbi.nlm.nih.gov/books/NBK7256/>)

**Become familiar with University of Pittsburgh's guidelines:**

- [Guidelines for the Responsible Conduct of Research](http://www.pitt.edu/~provost/ethresearch.html) (<http://www.pitt.edu/~provost/ethresearch.html>), Office of Research Integrity, University of Pittsburgh, January 2007
- [Academic Integrity: Student Obligations](http://www.provost.pitt.edu/info/aistudcode1.html) (<http://www.provost.pitt.edu/info/aistudcode1.html>), Office of the Provost, Suggested Code, University of Pittsburgh
- [Guidelines on Academic Integrity: Student and Faculty Obligations and Hearing Procedures](http://www.provost.pitt.edu/info/acguidelinespdf.pdf) (<http://www.provost.pitt.edu/info/acguidelinespdf.pdf>), Office of the Provost, University of Pittsburgh, Effective September 2005 Reprinted August 2009

## Be aware of guidelines for publishers and editors:

- [Publications and Ethical Guidelines and Statements for Other Organizations](http://www.amwa.org/default.asp?id=461) (<http://www.amwa.org/default.asp?id=461>), American Medical Writers Association
- [Uniform Requirements for Manuscripts Submitted to Biomedical Journals: Writing and Editing for Biomedical Publication](http://www.icmje.org/urm_full.pdf), International Committee of Medical Journal Editors ([http://www.icmje.org/urm\\_full.pdf](http://www.icmje.org/urm_full.pdf))

## Take a tutorial:

- [Avoiding Plagiarism](http://www.library.pitt.edu/services/classes/infoliteracy/tutorials/pl2/plagiarism.htm) (<http://www.library.pitt.edu/services/classes/infoliteracy/tutorials/pl2/plagiarism.htm>), University Library System, University of Pittsburgh
- [Avoiding Plagiarism](http://www.englishlit.pitt.edu/lit_plagiarism.html) ([http://www.englishlit.pitt.edu/lit\\_plagiarism.html](http://www.englishlit.pitt.edu/lit_plagiarism.html)), English Literature Program, University of Pittsburgh
- [How Do I Cite Sources?](http://www.plagiarism.org/plag_article_how_do_i_cite_sources.html) ([http://www.plagiarism.org/plag\\_article\\_how\\_do\\_i\\_cite\\_sources.html](http://www.plagiarism.org/plag_article_how_do_i_cite_sources.html)), Plagiarism.org

## References

<sup>1</sup>[Attribution \(copyright\)](http://en.wikipedia.org/wiki/Attribution_%28copyright%29) ([http://en.wikipedia.org/wiki/Attribution\\_%28copyright%29](http://en.wikipedia.org/wiki/Attribution_%28copyright%29)), Wikipedia.

<sup>2</sup>[A Guide to Citing Sources in Classics General Guidelines & Frequently Asked Questions](http://www.haverford.edu/classics/courses/omni/citations.php#quot) (<http://www.haverford.edu/classics/courses/omni/citations.php#quot>), Department of Classics, Haverford College.

<sup>3</sup>[What is a citation?](http://www.plagiarism.org/plag_article_what_is_citation.html) ([http://www.plagiarism.org/plag\\_article\\_what\\_is\\_citation.html](http://www.plagiarism.org/plag_article_what_is_citation.html)), Plagiarism.org.

<sup>4</sup>McKillup S, McKillup R. [An assessment strategy that pre-empts plagiarism](http://www.ojs.unisa.edu.au/index.php/IJEI/article/view/163) (<http://www.ojs.unisa.edu.au/index.php/IJEI/article/view/163>). *International Journal for Educational Integrity* 3, no. 3 (Apr 2007):18-26.

<sup>5</sup>[Duplicate publications or submissions: an ethical misconduct](http://www.joacp.org/index.php?option=com_journal&task=journal_archive&vol_id=29&vol_no=2) ([http://www.joacp.org/index.php?option=com\\_journal&task=journal\\_archive&vol\\_id=29&vol\\_no=2](http://www.joacp.org/index.php?option=com_journal&task=journal_archive&vol_id=29&vol_no=2)). [Editorial] *J Anaesthesiol Clin Pharmacol* 26, no. 22 (2010):139-142.

<sup>6</sup>[Guide to Plagiarism and Cyber-Plagiarism](http://guides.library.ualberta.ca/content.php?pid=62200&sid=457953) (<http://guides.library.ualberta.ca/content.php?pid=62200&sid=457953>), University of Alberta Libraries.

~ Charles Wessel

## History of Falk Library

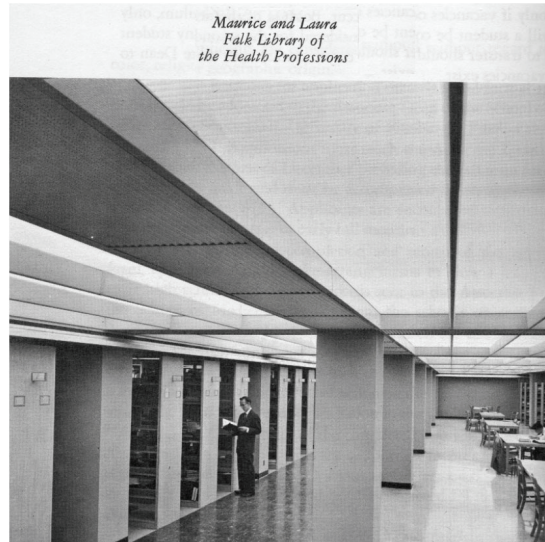
Did you know that the first medical library at Pitt was established in 1912? The library was located in Pennsylvania Hall, as was the medical school. (The original Pennsylvania Hall was demolished in the fall of 1998, and a residence hall was built on that site.) Mabel Crawford Burland was the first librarian and was paid \$5 a month. By 1920, the library occupied two rooms in Pennsylvania Hall: one held books in current use and the other had stacks for older materials. From 1920-1938, the medical library was overseen by six different librarians. The library collection in the 1920s contained 3,600 volumes and a small number of current journals.



In 1938, the library, along with administrative and faculty offices as well as most of the school's departments, were relocated to Old Mellon Institute, now Allen Hall. Only the first year courses in anatomy and pathology remained in Pennsylvania Hall. Students remarked about the time they spent running up and down the hill between the two buildings carrying their microscope and slides. Also at the time of the move to Old Mellon Institute, the libraries of the School of Dentistry and School of Medicine were combined into one library. Alice McCann was the librarian of this combined library from 1938-1957.

By the late 1940s, there was a need to move the medical school as well as the other health sciences schools into a better space. The School of Pharmacy was located on the bluff downtown, while the Schools of Dentistry and Nursing were in various locations across campus. The Senior Vice Chancellor envisioned a building that would house all the Schools of the Health Professions. One of the first donations for this new building was \$300,000, from the Maurice and Laura Falk Foundation, for a new medical library. In 1957, classes began in the new Schools of the Health Professions building, later renamed Scaife Hall.

Carroll F. Reynolds, PhD, was the first director of the Maurice and Laura Falk Library of the Health Professions from 1957-1975. By 1960 Falk Library received 1000 current journals and included approximately 100,000 volumes. Falk Library was awarded a National Library of Medicine grant in 1967 to supplement the library's operating budget. Laurabelle Eakin was the library's director from 1975-1985 and Patricia Mickelson followed as director from 1986-2003. Barbara Epstein, the current library director, oversees a staff of 51 faculty librarians, technicians and paraprofessionals.



1957 School of Medicine catalog

This article is a summary of a presentation about the history of the University's medical library. The full video presentation is available in two parts: [Part 1](http://tinyurl.com/5skwgut) (<http://tinyurl.com/5skwgut>) and [Part 2](http://tinyurl.com/45heorl) (<http://tinyurl.com/45heorl>).

~ Nancy Tannery

## [Healthy People 2020 Initiative Launched](#)

The [Healthy People 2020](http://www.healthypeople.gov/) (<http://www.healthypeople.gov/>) initiative provides evidence-based, 10-year national objectives for preventing disease and promoting good health for all Americans. The initiative is the result of a multiyear process led by the Federal Inter-agency Workgroup, and collaboration between the U.S. Department of Health and Human Services and other federal agencies, an advisory committee, and input from thousands of citizens.

At the initiative's launch on December 2, 2010, the nation's health promotion and disease prevention agenda for the next 10 years was unveiled. *Healthy People 2020* is organized into 39 topics with objectives, including several new areas, such as Lesbian, Gay, Bisexual, and Transgender Health Issues, Health Related Quality of Life and Well-Being, and Social

Determinants of Health. Each topic includes three tabs: "Overview," "Objectives," and "Interventions & Resources."

What's new in *Healthy People 2020*?

- Emphasizes the ideas of health equity that address social determinants of health and promote health across all stages of life
- Replaces the traditional print publication with an interactive [Web site](http://www.healthypeople.gov/2020/default.aspx) (<http://www.healthypeople.gov/2020/default.aspx>) as the main vehicle for dissemination
- Maintains a [Web site](http://www.healthypeople.gov/2020/default.aspx) (<http://www.healthypeople.gov/2020/default.aspx>) that allows users to tailor information to their needs and explore evidence-based resources for implementation

There are several ways to stay up-to-date on the latest Healthy People news:

- Twitter [@GoHealthyPeople](https://twitter.com/GoHealthyPeople)
- [Healthy People 2020 LinkedIn group](http://www.linkedin.com/groups?mostPopular=&gid=3669887) (<http://www.linkedin.com/groups?mostPopular=&gid=3669887>)
- E-mail [info@nhic.org](mailto:info@nhic.org) (<mailto:info@nhic.org>)
- Join the [Healthy People Consortium](http://www.healthypeople.gov/hp2020/Consortium/Default.aspx) (<http://www.healthypeople.gov/hp2020/Consortium/Default.aspx>)
- Subscribe to the [Healthy People listserv](http://service.govdelivery.com/service/subscribe.html?code=USOPHSODPHPHF_27) ([http://service.govdelivery.com/service/subscribe.html?code=USOPHSODPHPHF\\_27](http://service.govdelivery.com/service/subscribe.html?code=USOPHSODPHPHF_27))

Parts of this article were reprinted from [Health People 2020: The Road Ahead](http://www.healthypeople.gov/hp2020/) (<http://www.healthypeople.gov/hp2020/>) and [HealthyPeople.gov](http://www.healthypeople.gov/2020/default.aspx) (<http://www.healthypeople.gov/2020/default.aspx>).

~ Jill Foust

## **[New Database Provides Millions of Biomedical Images](#)**

It has been said that a picture is worth a thousand words, but locating that perfect illustration can often be a challenge. For help with this type of quest, the National Institutes of Health recently introduced [Images](http://www.ncbi.nlm.nih.gov/images) (<http://www.ncbi.nlm.nih.gov/images>), a new database for finding images within the biomedical literature. The *Images* database provides access to approximately 3 million figures, graphs, photographs and illustrations from [PubMed Central's](http://www.ncbi.nlm.nih.gov/pmc) (<http://www.ncbi.nlm.nih.gov/pmc>) full-text digital archive of biomedical and life sciences journal literature.

The *Images* search page will appear familiar to PubMed searchers, and shares many features that are identical to the PubMed interface. *Images* can be searched by keyword, author, journal, and PubMed ID number (PMID), and the search results are provided in order of relevance. Useful options for searching within a narrower field (e.g., the figure caption), or by size (e.g., pixel height or width) are also available. Search results can be saved temporarily by using the Clipboard, or saved indefinitely to a personal [My NCBI](http://www.ncbi.nlm.nih.gov/sites/myncbi/) (<http://www.ncbi.nlm.nih.gov/sites/myncbi/>) account.

Developed and maintained by the National Center for Biotechnology Information (NCBI) at the National Library of Medicine, all content contained in the *Images* database is subject to the general copyright restrictions that apply to material available through the NCBI site.

For more information, see the [NCBI Copyright Notice](http://www.ncbi.nlm.nih.gov/About/disclaimer.html) (<http://www.ncbi.nlm.nih.gov/About/disclaimer.html>), and [PubMed Central Copyright Notice](http://www.ncbi.nlm.nih.gov/pmc/about/copyright.html) (<http://www.ncbi.nlm.nih.gov/pmc/about/copyright.html>).

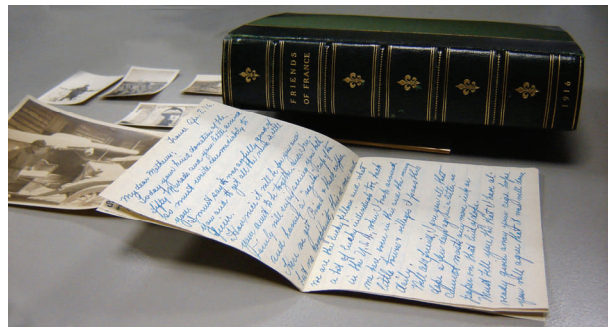
*Images* database search [help](http://www.ncbi.nlm.nih.gov/books/NBK47521) (<http://www.ncbi.nlm.nih.gov/books/NBK47521>) is available online, or through HSLs by contacting the Falk Library Main Desk at 412-648-8866 or via [Ask A Librarian](http://www.hsls.pitt.edu/askalibrarian/) (<http://www.hsls.pitt.edu/askalibrarian/>).

In addition to the NIH *Images* database, consider searching the [HSLs image and multimedia resources](http://www.hsls.pitt.edu/resources/multimedia) (<http://www.hsls.pitt.edu/resources/multimedia>) to access several other bio-medical and history of medicine visual collections.

~ Rebecca Abromitis

## Treasures from the Rare Book Room: *Friends of France*

*Friends of France: The Field Service of the American Ambulance Described by Its Members.* Boston: Houghton Mifflin, 1916.



In the early days of World War I, Americans living in Paris founded the American Hospital. In August 1914, the American Hospital organized the American Ambulance of Paris, a volunteer service to transport the wounded from the French battlefields. In December 1914, the arrival of Harvard graduate Abram Piatt

Andrew expanded the scale of operations beyond France. He secured authorization from the French Army for his ambulance units to serve with the French divisions at the front. He used American volunteers as drivers and cars donated by Americans to build an organization known as the American Field Service, which operated independently until 1917 when it was taken under the wings of the American Army. It attracted students and graduates of American colleges. Harvard alone contributed 325 volunteers, and Yale, Princeton, Dartmouth and Cornell were well represented in the service as well.

*Friends of France* was published in 1916 to document the history of the American ambulance field service through the letters, narratives and stories of first-year volunteers. The copy in Falk Library is a unique volume that includes handwritten letters and photographs sent from the fields of France by William Henry Clowes Walker of Hingham, Massachusetts to Harry W. Mathews. The personal memorabilia are mounted on 26 leaves or are tucked into a back cover pocket.

The 11 letters from Walker to Mathews were written between December 16, 1915, and May 13, 1916, during the first months of Walker's service. His photographs capture the life and the surroundings of the Argonne Forest and Verdun where the American field ambulance unit operated in 1916 and 1917. Most of the 15 photographs from the back cover pocket bear handwritten inscriptions by Walker. The remaining photographs are labeled and mounted on



the added leaves in the book. The volume also includes a bound-in telegram announcing Walker's arrival in Boston in June 1916, two maps of Verdun and a typescript of a poem "The Ambulance Driver" by Emory Pottle (another "gentlemen volunteer") dated December 1915.

*Friends of France: The Field Service of the American Ambulance Described by Its Members* is located in the Rare Book Rooms at Falk Library. It can be viewed on Mondays and Wednesdays from noon–3 p.m., and other times by [appointment](http://www.hsls.pitt.edu/about/libraries/falk/rarebook/contact.html) (<http://www.hsls.pitt.edu/about/libraries/falk/rarebook/contact.html>).

~ Gosia Fort

## **HSL S Awarded Funding to Purchase iPads**

HSLs reference librarians may spend a significant portion of their time outside of the library, consulting with users in their school or office settings. A frequent frustration is that opportunities for on-the-fly instruction may be lost due to technology challenges, such as lack of wireless connections, no suitable mobile computing device, or inability to easily "share" a screen. To address this problem, HSLs has been awarded a Technology Improvement Award from the [Middle Atlantic Region of the National Network of Libraries of Medicine](http://nml.gov/mar/) (<http://nml.gov/mar/>).

The funding will enable HSLs to purchase Apple iPads for reference librarians on the go. With the iPads, librarians will be able to create a "virtual library" to enhance off-site consultations and educational or clinical support opportunities. In addition to the iPads, tools to support the new "virtual library" include [HelvetiNote](http://helvetinote.com/) (<http://helvetinote.com/>), optional keyboards, and display hardware.

And if you'd like to check out an iPad for your own use, you can borrow one from Falk Library's [Computer and Media Center \(CMC\)](http://www.hsls.pitt.edu/services/computing) (<http://www.hsls.pitt.edu/services/computing>).

~ Fran Yarger

## **Changes in Journal Collections at HSLs**

Faced with a limited budget for 2011, HSLs had to make difficult decisions about journal renewals for next year. To determine which titles to eliminate, we analyzed available metrics, including usage statistics, cost-per-use, annual price increase rate, impact factor, and interlibrary loan activity.

As a result, HSLs will cancel access to the journals listed below. Individual articles can be ordered for a small [fee](http://www.hsls.pitt.edu/services/documentdelivery/fees) (<http://www.hsls.pitt.edu/services/documentdelivery/fees>) through our [Document Delivery Service](http://www.hsls.pitt.edu/services/documentdelivery) (<http://www.hsls.pitt.edu/services/documentdelivery>).

*Acta Radiologica*

*AIDS Reviews*

*AI Magazine*

*American Journal of Bioethics*

*American Journal of Chinese Medicine*

*American Journal of Health Education*

*American Journal of Respiratory Cell and Molecular Biology*

*Annals of Pharmacotherapy*

*Annals of the Academy of Medicine (Singapore)*

*Antiviral Chemistry & Chemotherapy*

<i>Australian and New Zealand Journal of Psychiatry</i>	<i>Journal of Endocrinological Investigation</i>
<i>Aviation Space &amp; Environmental Medicine</i>	<i>Journal of Hospital Librarianship</i>
<i>British Journal of Neurosurgery</i>	<i>Journal of Interactive Instruction Development</i>
<i>British Journal of Nursing</i>	<i>Journal of Lipid Research</i>
<i>British Journal of Occupational Therapy</i>	<i>Journal of Medical Microbiology</i>
<i>Bulletin of Anaesthesia History</i>	<i>Journal of Nutrition for Elderly</i>
<i>Canadian Journal of Occupational Therapy Channels</i>	<i>Journal of the Pediatric Endocrinology &amp; Metabolism</i>
<i>Child &amp; Family Behavior Therapy</i>	<i>Journal of Psychosomatic Obstetrics and Gynaecology</i>
<i>Cleft Palate-Craniofacial Journal</i>	<i>Journal of the Acoustical Society of America</i>
<i>Clinical &amp; Experimental Dermatology</i>	<i>Journal of the American Academy of Psychiatry and the Law</i>
<i>Clinical Science</i>	<i>Journal of the American Medical Directors Association</i>
<i>Clinics in Plastic Surgery</i>	<i>Journal of the Association of Physicians of India</i>
<i>Death Studies</i>	<i>Journal of the Indian Medical Association</i>
<i>Dental Clinics of North America</i>	<i>Journal of Toxicology and Environmental Health</i>
<i>Experimental Biology and Medicine</i>	<i>Medicine on the Net</i>
<i>Focus: The Journal of Lifelong Learning in Psychiatry</i>	<i>Physical Medicine and Rehabilitation Clinics of North America</i>
<i>Folia Phoniatica et Logopaedica</i>	<i>Proceedings of the American Thoracic Society</i>
<i>Gastroenterology</i>	<i>Psychiatric Services</i>
<i>Hastings Center Report</i>	<i>Statistical Communications in Infectious Diseases</i>
<i>Histology and Histopathology</i>	<i>Stress and Health</i>
<i>Hospital Topics</i>	<i>Surgery</i>
<i>Informatics for Health and Social Care</i>	<i>Thrombosis and Haemostasis</i>
<i>Intellectual and Developmental Disabilities</i>	
<i>International Journal of Artificial Organs</i>	
<i>International Journal of Neuroscience</i>	
<i>Issues in Comprehensive Pediatric Nursing</i>	
<i>Journal for the Theory of Social Behaviour</i>	
<i>Journal of Clinical Ethics</i>	
<i>Journal of Clinical Orthodontics</i>	
<i>Journal of Consumer Health on the Internet</i>	

HSLs will no longer subscribe to current print copies of the following journals because they are available to our users online:

<i>BMJ: British Medical Journal</i>	<i>Lancet</i>
<i>JAMA: The Journal of the American Medical Association</i>	<i>Medical Physics</i>
<i>Journal of Rheumatology</i>	<i>Neurological Research</i>
<i>Journal of Studies on Alcohol and Drugs</i>	<i>New England Journal of Medicine</i>
<i>Journal of the American Academy of Orthopaedic Surgeons</i>	<i>New York Times</i>
<i>Journal of Ultrasound in Medicine</i>	<i>Physical Therapy</i>
	<i>Radiation Research</i>

The savings gained through cancellations were used to renew the remaining journal subscriptions and to add two new titles:

*Journal of Vascular and Interventional Radiology* and *Transfusion and Apheresis Science*. The online archives of *Radiology* (beginning with volume 1 in 1923) were also added.



As usual at the end of the year, some journals are subject to publisher transfers and consolidations; some titles are ceased and some are initiated. As a result, HSLs will gain online access to the following journals:

*Allergy and Rhinology*  
*Attention, Perception, & Psychophysics*  
*Behavior Research Methods*  
*Cellular Oncology*  
*Environmental Biosafety Research*  
*European Physical Journal Plus*

*Journal of Applied Genetics*  
*Neurotherapeutics*  
*Psychonomic Bulletin and Review*  
*Toxicology and Environmental Health Sciences*

~ Gosia Fort

## HSLs Staff News

The HSLs Staff News section includes recent HSLs presentations, publications, staff changes, staff promotions, degrees earned, etc.

### News

**Barbara Epstein**, HSLs director was invited to participate in the Leadership Forum of the Association of American Medical Colleges (AAMC), held in Arlington, VA, on December 15-16, 2010. The Forum's topic was "Creating the Physician I Need in the System I Want."

**Julia Jankovic** has been appointed visiting Computer & Media Center (CMC) librarian. Jankovic earned both a BA and an MLIS from the University of Pittsburgh. She began working at HSLs in 2006. Jankovic's responsibilities include teaching, overseeing the CMC, and technology-oriented projects.

### Publications

**Epstein BA**, HSLs director published "[Do Open Access Initiatives Influence Journal Collection Development Decisions? A Report from the Ad Hoc Committee for Advocating Scholarly Communication](http://www.mlanet.org/resources/publish/sc_2010_survey_results.html)" ([http://www.mlanet.org/resources/publish/sc\\_2010\\_survey\\_results.html](http://www.mlanet.org/resources/publish/sc_2010_survey_results.html)) in *Medical Library Association News*, 50(10):1,9, November/December 2010.

History of medicine librarian **Jonathon Erlen**, along with co-author Jay Toth published "Recent Dissertations" in *American Indian Quarterly*, 34(4):548-51, 2010.

Reference librarian **Melissa Ratajeski**, along with co-author Angela Dixon<sup>1</sup> published "Chapter Council Presents Sharing Roundtables: 2010 Report and 2011 Survey" in *Medical Library Association News*, 50(9):15, October 2010.

<sup>1</sup>Edward G. Miner Library, University of Rochester, Rochester, NY

Reference librarian **Ester Saghafi**, along with co-authors Lynn M. Martire<sup>1</sup>, Richard Schulz<sup>2</sup>, Vicki S. Helgeson<sup>3</sup>, and Brent J. Small<sup>4</sup> published "[Review and Meta-Analysis of Couple-Oriented Interventions for Chronic Illness](http://www.ncbi.nlm.nih.gov/pubmed?)" (<http://www.ncbi.nlm.nih.gov/pubmed?>

term=annals+of+behavioral+medicine[Jour]+AND+40[volume]+AND+3[issue]+AND+325 [page]+AND+2010[pdat]&cmd=detailssearch) in *Annals of Behavioral Medicine*, 40(3):325-42, December 2010.

<sup>1</sup>Department of Human Development and Family Studies, The Pennsylvania State University, 118 Henderson Building North, University Park, PA 16802

<sup>2</sup>Department of Psychiatry and University Center for Social and Urban Research, University of Pittsburgh, Pittsburgh, PA

<sup>3</sup>Department of Psychology, Carnegie Mellon University, Pittsburgh, PA

<sup>4</sup>School of Aging Studies, University of South Florida, Tampa, FL

## **HSLs Schedule of Classes March—April 2011**

HSLs offers classes on database searching, software applications such as Adobe Photoshop, bibliographic management, molecular biology and genetics, and library orientations. For more information visit the online [course descriptions](http://www.hsls.pitt.edu/class/desc) (<http://www.hsls.pitt.edu/class/desc>).

Classes are held on the first floor of Falk Library (200 Scaife Hall) in classroom 1 and conference room B, and on the second floor in the Computer and Media Center classroom 2. Some classes are also held in the conference room at UPMC Shadyside Libraries. All classes are open to faculty, staff and students of the schools of the health sciences at the University of Pittsburgh and UPMC.

No registration is required for any of these classes. Seating for classes is first-come, first-served, until the class is full. Classes marked with an asterisk (\*) qualify for American Medical Association Category 2 continuing education credit.

Class schedules are subject to change. Please consult the online [class calendar](http://www.hsls.pitt.edu/calendar) (<http://www.hsls.pitt.edu/calendar>) for the most current information.

### **HSLs ORIENTATION**

#### **Introduction to HSLs Resources and Services at Falk Library**

(Meet inside entrance to Library)

Also offered upon request to groups or individuals. Call 412-648-8796.

#### **Introduction to HSLs Services at UPMC Shadyside**

Offered upon request to groups or individuals. Call 412-623-2415.

#### **Finding Full-Text Articles at UPMC Shadyside**

Offered upon request to groups or individuals. Call 412-623-2415.

### **SEARCHING DATABASES**

#### **PubMed Basics\*** (Falk Library Classroom 1)

Wednesday, March 2                      10-11:30 a.m.

Tuesday, April 5                              9-10:30 a.m.

**Searching in CINAHL\*** (Falk Library Classroom 1)  
Wednesday, March 16 1-2:30 p.m.

## **MOLECULAR BIOLOGY AND GENETICS RESOURCES**

**DNA Analysis Tools\*** (Falk Library Classroom 2)  
Wednesday, March 2 1-3 p.m.

**Microarray Data Analysis\*** (Falk Library Classroom 2)  
Wednesday, March 16 1-3 p.m.

**Peptide Mass Fingerprinting for Protein Identification\*** (Falk Library Classroom 2)  
Wednesday, March 23 1-3 p.m.

**Bioinformatics for Proteomics Studies\*** (Falk Library Classroom 2)  
Wednesday, March 30 1-3 p.m.

**Galaxy: A Web-Based Genome Analysis Tool\*** (Falk Library Classroom 2)  
Wednesday, April 6 Part I 10 a.m.-noon  
Wednesday, April 6 Part II 2-4 p.m.

**Gene Regulation Resources\*** (Falk Library Classroom 2)  
Wednesday, April 13 1-3 p.m.

**Sequence Similarity Searching\*** (Falk Library Classroom 2)  
Wednesday, April 20 1-3 p.m.

**Protein Sequence Analysis\*** (Falk Library Classroom 2)  
Wednesday, April 27 1-3 p.m.

## **SOFTWARE TRAINING**

**EndNote Basics** (Falk Library Classroom 2)  
(Note: This class is usually full. Please arrive 15 minutes in advance to ensure seating.)  
Friday, March 25 10 a.m.-noon  
Tuesday, April 19 10 a.m.-noon

**Adobe Photoshop for Beginners** (Falk Library Classroom 2)  
Wednesday, March 9 9-11 a.m.  
Thursday, April 14 9-11 a.m.

**PowerPoint for Beginners** (Falk Library Classroom 2)  
Wednesday, March 2 9-11 a.m.

**Advanced PowerPoint for Presentations**  
Wednesday, March 23 9-11 a.m. (UPMC Shadyside Libraries)  
Wednesday, April 6 9-11 a.m. (Falk Library Classroom 2)

**The WOW Factor: PowerPoint for Posters** (Falk Library Classroom 2)  
Thursday, April 28 9-11 a.m.

### **Lunch With A Librarian**

These informal, brown-bag lunches are held in Falk Library Conference Room B. Bring your own lunch. Drinks and dessert are provided. For more information visit the online [descriptions](http://www.hsls.pitt.edu/services/lunchlibrarian) (<http://www.hsls.pitt.edu/services/lunchlibrarian>).

### **Making a Dent in Your Personal Paper Silo**

Wednesday, March 16                      Noon-1 p.m.

### **Beyond PubMed-Next Generation Literature Searching**

Thursday, March 31                      Noon-1 p.m.

### **Jazz Up Your Fliers and Presentations**

Monday, April 4                      Noon-1 p.m.

### **Personal Genomics, Personalized Medicine, and You**

Thursday, April 28                      Noon-1 p.m.

### **Classes**

#### **Why use PubMed?** (UPMC Shadyside Libraries)

Wednesday, April 6                      3-4:30 p.m.

### **Thursday @ Three HSLs UPMC Shadyside Libraries Information Series**

These informal sessions are held in the Conference Room at UPMC Shadyside Libraries.

#### **iPads in Medicine**

Thursday, March 31                      3-4 p.m.

#### **It's Good to Share: Collaboration Made Easier with Web-Based Tools**

Thursday, April 28                      3-4 p.m.

### **CUSTOMIZED CLASSES**

[Customized classes](http://www.hsls.pitt.edu/services/customizedinstruction) (<http://www.hsls.pitt.edu/services/customizedinstruction>) can be developed for your department, course, or other group.

### **LEARNING @ YOUR PACE**

These [online tutorials](http://www.hsls.pitt.edu/services/learning_at_your_pace) ([http://www.hsls.pitt.edu/services/learning\\_at\\_your\\_pace](http://www.hsls.pitt.edu/services/learning_at_your_pace)) provide information on getting started at HSLs, focusing on the Web site and popular resources.