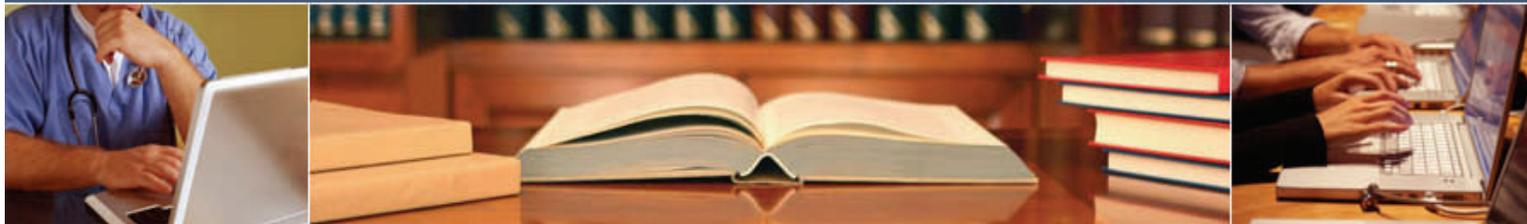


# HLS UPDATE



December 2012

## Falk Library Holiday and Winter Recess Hours

Over Pitt's winter break, Falk Library will have modified hours:

- Saturday, December 22: 9:30 a.m.–6 p.m.
- Sunday, December 23: 9:30 a.m.–6 p.m.
- Monday, December 24 through Tuesday, January 1: CLOSED
- Wednesday, January 2: resume regular hours

The [Ask a Librarian](http://www.hsls.pitt.edu/askalibrarian) (<http://www.hsls.pitt.edu/askalibrarian>) service will be monitored during the last week of December.

## PalPITTations Concert in Falk Library on December 13



Get into the spirit of the season by joining us for a holiday concert performed by the PalPITTations, an *a capella* vocal group of health sciences students from the University of Pittsburgh. The PalPITTations will perform on Thursday, December 13, at noon, on the upper floor of Falk Library. Light refreshments will be served. All are welcome for this free concert.

## Director's Reflections...2013 and (Still) Counting

It's hard to believe that we will soon be turning the calendar to 2013. It seems like just yesterday we were fretting about Y2K concerns, yet most of our students today were in grade school at the turn of the millennium.

Many things have changed over the last thirteen years, but one thing that's fairly consistent in library-land is that we count things: how big is our collection, how many people visit the library, how many questions do we answer, how many students do we reach, and so on. Each year, we report detailed statistics to both the Association of Academic Health Sciences Libraries and the Association of Research Libraries. To help us plan for the future, we analyze the data over time to discern trends.



Barbara Epstein  
HSLs Director  
bepstein@pitt.edu

We've changed a great deal over the past thirteen years. Our collection in Y2K was still primarily print-based: only 17% of our 3,318 serials subscriptions were electronic, while to-

day just about all of our 4,469 current subscriptions are electronic. Our collection expenditures have risen by 57% since the year 2000, while we have become considerably more selective about what we purchase and license; we spend more on databases and serials, and purchase far fewer textbooks and other monographs. We are fortunate to be able to share costs with the University Library System for many electronic resources.

Our staff is also much leaner: in Y2K, we had 67 FTE, while today we number 50 (excluding the six staff members supported by our federal contract to serve as the Regional Medical Library). This is a reduction of 34% overall. The number of faculty librarians has declined by about 10%, while the number of clerical staff and paraprofessionals has been reduced by nearly 40%, a reflection of fewer print materials to process and shelve, and efficiencies from automation and online services. Our staff is more focused on teaching and research support than it was in 2000: back then, 4,538 people attended educational programs or library orientations; last year, we served 6,826 library users.

And many things that we count today weren't even on the radar in Y2K. For example, we have 134 online interactive tutorials or self-paced educational programs available today; there were none in 2000. There were no mobile apps back then, either. Our molecular biology information service didn't exist; it was introduced in 2002. The number of people physically entering Falk Library has declined by about 30% over thirteen years, but we know that you're visiting us more than ever online. Last year, there were over six million page views of the HSLs Web site.

It's fun to stroll down memory lane, but we look to continuing growth and development of new services and programs in 2013. Best wishes to all for a happy holiday season, and we hope to see you in 2013, whether in-person or virtually. Keep in touch!

## **New Remote Access Tool for Pitt Users: "Reload via HSLs"**

Have you ever received an e-mail at home that includes a citation to an article that's available through an HSLs subscription, but you can't view the full text because you aren't logged in to [Pitt's remote access service](http://www.hsls.pitt.edu/services/remote) (http://www.hsls.pitt.edu/services/remote)? HSLs now has a new tool called "[Reload via HSLs](http://www.hsls.pitt.edu/services/remote)" (http://www.hsls.pitt.edu/services/remote) that provides instant access to full-text articles even if you aren't logged in as a remote user.

### **Reload via HSLs**

In a nutshell, the tool works by embedding the "Reload via HSLs" link in your bookmark toolbar. When you come across an article citation and would like to view the full text, all you need to do is click on the "Reload via HSLs" link and the EZproxy login box will automatically appear. Type in your University Computer Account information and the article will instantly be available in full text.

"Reload via HSLs" is available for both desktop and laptop computers as well as mobile devices. For instructions on how to set up "Reload via HSLs" for your desktop or laptop computer, direct your browser to the [Remote Access page](http://www.hsls.pitt.edu/services/remote) (http://www.hsls.pitt.edu/services/remote) on the HSLs Web site. The directions are located at the bottom of the page. Detailed printable [instructions](http://files.hsls.pitt.edu/files/ezproxy-mobile-1212-2.docx) (http://files.hsls.pitt.edu/files/ezproxy-mobile-1212-2.docx) for adding an EZproxy bookmark to your mobile device are also available.

For further information about this new tool, please call the Falk Library Main Desk at

412-648-8866 or e-mail [Ask a Librarian](http://www.hsls.pitt.edu/askalibrarian) (http://www.hsls.pitt.edu/askalibrarian).

~ Jill Foust

## [HSLS Databases on Your Mobile Device](#)

Do you want to access HSLS databases from your mobile device? If the answer is “yes”, then keep reading!

Through the library’s database licenses, HSLS users have free mobile access to nine databases, including Micromedex, AccessMedicine, The Medical Letter, ISI Web of Knowledge, and more. Visit the [HSLS Mobile Resources Web site](http://www.hsls.pitt.edu/resources/mobile-resources) (http://www.hsls.pitt.edu/resources/mobile-resources) for details about each resource, including:

- The content and features available for the mobile version of the database (on the [Mobile Resources chart](http://www.hsls.pitt.edu/resources/mobile-resources) (http://www.hsls.pitt.edu/resources/mobile-resources), click on the “Read more...” link under the resource name).
- Links to download the app or access the mobile Web site.
- Instructions on how to create an account, when needed.
- Notations about the availability of full text.
- Descriptions of any issues encountered by the librarians when downloading and/or using the mobile resources. Each resource listed was evaluated by three HSLS librarians using an iPad, iPhone, Android Xoom, and an Android Smartphone.

On the Mobile Resources Web site, you’ll find all the information you need to stay connected and productive anytime and anywhere.

HSLS Home » Resources				
<b>Mobile Resources</b>				
Resource	Link	Account Required	Full Text	Known Issues
AccessMedicine Mobile <a href="#">Read more...</a>	<a href="#">Mobile Web site</a>	Yes <sup>15</sup>	Links directly to full text and images.	None
CINAHL <a href="#">Read more...</a>	<a href="#">Apple iTunes</a> <a href="#">Google Play Store</a>	Yes <sup>16</sup>	Links directly to full text articles in PDF when available.	None

Watch for upcoming HSLS classes on mobile resources. For further information, please call the Falk Library Main Desk at 412-648-8866 or e-mail [Ask a Librarian](http://www.hsls.pitt.edu/askalibrarian) (http://www.hsls.pitt.edu/askalibrarian).

~ Melissa Ratajeski

## [Watch for It: HSLS FlashClass](#)

You know how it goes: You see the list of upcoming HSLS classes. You notice one you’d like to attend when it’s offered in two months. Maybe you even mark it on your calendar. But, by the scheduled date, things have changed, and a competing commitment demands priority.

To address this situation, HSLS will soon be testing a new program of classes inspired by popular [deal-of-the-day](http://lifehacker.com/5790442/five-best-daily-deals-sites) (http://lifehacker.com/5790442/five-best-daily-deals-sites) Web

sites such as [Groupon](http://www.groupon.com) (<http://www.groupon.com>) and [Living Social](http://www.livingsocial.com) (<http://www.livingsocial.com>). Based on just-in-time scheduling, the FlashClass system will propose two topics each week and invite HSLs patrons to sign up for a one-hour class the following week. If enough people sign up, we'll notify them and then hold the class.

The idea is to shorten the turnaround time between scheduling and teaching a class, to focus on topics you're interested in at the moment, and to accommodate your shifting schedule.

Watch for FlashClass announcements and e-mails in early 2013. If you're already on the HSLs Update mailing list, you'll receive them automatically. [Sign up now](http://www.hsls.pitt.edu/www/updatesnewsletterlist/?p=subscribe) (<http://www.hsls.pitt.edu/www/updatesnewsletterlist/?p=subscribe>) to add yourself to the list.

~ Patricia Weiss

## [Redefine Reading with Utopia Documents](#)

[Utopia Documents](http://utopiadocs.com) (<http://utopiadocs.com>) is a free Portable Document Format (PDF) reader optimized for scientific literature that brings static articles to dynamic life. Instead of merely enabling you to read an article, Utopia connects to a plethora of online resources that help you not only to further explore the article's content but also to discover related materials. It combines the reliability and convenience of a PDF with the power and flexibility of the Web.



Upon opening an article, Utopia analyzes its content, and links to up-to-date online resources displayed in a sidebar on the right. The exact [content of the sidebar](http://utopiadocs.com/quickstart.php) (<http://utopiadocs.com/quickstart.php>) varies depending on available information, but can contain:

- A format style-customizable citation, provided by CrossRef
- The Altmetric score, which is an indication of article impact via blogs, social networking sites, and the media
- Links to related articles, provided by Mendeley
- Copyright information, provided by Sherpa/RoMEO
- Related data from an international repository, provided by Dryad
- Drug Discovery information, provided by SciBite
- Laboratory materials, provided by AQnowledge

Utopia promotes additional knowledge discovery via the "Explore" function. This replaces the sidebar's contents with information related to whatever you've selected within the article itself, such as genes, proteins, drugs, diseases, references, etc. These information sources include PubMed, Wikipedia, UniProt, Quertle, and NCBI databases/tools. You can also search for terms and phrases not explicitly stated in the text of the article, such as from figures.

Utopia also allows users to make private annotations to articles, or to provide public comments viewable by all Utopia users. The "Reflect" tool highlights small molecules and proteins discussed within articles, with links to online data and definitions. The "Figure Browser" makes it easier to see the illustrations in an article. You can even interact directly with live data from articles in the Royal Society of Chemistry publications and *Biomedical Journal*.

You can download [Utopia Documents](http://utopiadocs.com/download.php) (http://utopiadocs.com/download.php) for Windows, Mac, or Linux free of charge. For more information, view the [Introduction to Utopia Docs video](http://www.hsls.pitt.edu/molbio/videos/play?v=95) (http://www.hsls.pitt.edu/molbio/videos/play?v=95), read the [Utopia publications](http://utopiadocs.com/publications.php) (http://utopiadocs.com/publications.php), or contact the [HSLS Molecular Biology Information Service](http://www.hsls.pitt.edu/molbio/askmolbio) (http://www.hsls.pitt.edu/molbio/askmolbio).

\*Parts of this article were reprinted from [Utopia Documents](http://utopiadocs.com) (http://utopiadocs.com).

~ Carrie Iwema

## **Plum Analytics: Alternative Impact Dashboard for Pitt Researchers**

Traditional measures of research impact, such as the ISI Journal Citation Report impact factor, generally focus on the citation counts generated by peer-reviewed journals, which can take a long time to develop—approximately seven years from initial hypothesis to publication, according to a recent BMJ blog.<sup>1</sup> Why wait so long to measure response to your work? Why limit the type of scholarly output measured? Alternative metrics or “altmetrics” allow authors to track the immediate impact of each article, grant, book, presentation, video, dataset or other work produced. [Plum Analytics](http://www.plumanalytics.com) (http://www.plumanalytics.com), a new company with offices in Philadelphia and Seattle, has created a personal dashboard for researchers to quantify and visualize the altmetrics of individual scholarly works.

The University of Pittsburgh’s University Library System (ULS) and HSLS have signed on as the first customer of Plum Analytics. We are partnering in a pilot project with selected Pitt researchers to more fully develop the product to help Pitt scholars track, assess, and compare scholarly impact. Using the Plum Analytics tool, researchers can make their scholarship more accessible, promote their research, and connect with other scholars.

Current metrics span five weighted categories of impact:

1. Citations (Web of Science, Scopus, Google Scholar)
2. Mentions (blog posts, news stories, Wikipedia articles, comments, reviews)
3. Usage (downloads, views, book holdings, document delivery)
4. Captures (favorites, bookmarks, saves, groups, readers)
5. Social media (Tweets, likes, shares, ratings)

Social media and Web-based products currently monitored include Dryad, Slideshare, Vimeo, Github, PLoS, Mendeley, CiteULike, YouTube, Reddit, Wikipedia, SourceForge, Figshare, Facebook, Twitter and PubMed. Resulting research directories of linked people, labs, departments, and institutions will strengthen collaborative efforts.

Andrea Michalek, co-founder and Chief Executive Officer of Plum Analytics, presented preliminary results of the pilot project at the Open Access Week 2012 presentation, “Plum Analytics and Altmetrics: New Methods of Measuring Scholarly Impact,” on October 24 at the William Pitt Union. Two researchers from the schools of the health sciences are featured in the video. If you missed the presentation, it is now available for viewing [online](https://pitt.edu.webex.com/pitt.edu/lr.php?AT=pb&SP=MC&rID=8749447&rKey=fc7bf852f3bf50ea) (https://pitt.edu.webex.com/pitt.edu/lr.php?AT=pb&SP=MC&rID=8749447&rKey=fc7bf852f3bf50ea). While the Plum Analytics tool is not yet available for general use, stay tuned for further developments.

1. Bower C. "Plum Analytics: a new player in the field of altmetrics?" *BMJ Web Development Blog*, 2012, <http://blogs.bmj.com/bmj-journals-development-blog/2012/09/28/plum-analytics-a-new-player-in-the-field-of-altmetrics/>.

~ Andrea Ketchum

## **Chat Reference is Back!**

HSLs librarians are once again available to chat when you need help with a reference question. Just visit [Ask a Librarian](http://www.hsls.pitt.edu/askalibrarian) (<http://www.hsls.pitt.edu/askalibrarian>) and enter your question in the bottom window of the mhsls chat widget to start an online conversation.

Chat is available during regular reference hours, Monday–Friday 9 a.m.–5 p.m. and Saturday noon–4 p.m. You can also chat with us directly in Google Talk or XMPP-compliant chat apps such as IM+, Jabber, and Pidgin. Our user name is mhsls@chat.libraryh3lp.com.

~ Patricia Weiss

## **The New JAMA Network**

In April 2012, the American Medical Association established the JAMA Network to promote integration of JAMA and the nine *Archives* journals. Since then, [The JAMA Network Web site](http://jamanetwork.com) (<http://jamanetwork.com>) was introduced.

### **The JAMA Network Highlights**

The JAMA Network offers access to a number of innovative features, including:

- The ability to search all ten journals at once. The search engine uses semantic tagging to link articles by meaning rather than word patterns, resulting in more relevant search results.
- An easier manuscript submission process. "Manuscripts that are not accepted for publication by one JAMA Network journal may, with the authors' consent, be referred for prompt assessment and consideration by another JAMA Network journal. In addition, information and commentaries about articles published in one journal that have importance and relevance for another journal will be featured across the Network."<sup>1</sup>
- The ability to export images to PowerPoint. Use of images is subject to [AMA Terms & Conditions of Use](http://jamanetwork.com/public/ConditionsOfUse.aspx) (<http://jamanetwork.com/public/ConditionsOfUse.aspx>).
- Expanded views of figures and tables within articles by clicking on the table/figure icon.
- Sharing links to Facebook and Twitter by clicking on the Share link in the article toolbox.

### **Archives Specialty Journals to Be Renamed**

Effective January 1, 2013, the nine *Archives* specialty journals will be renamed. The new names incorporate JAMA into their titles as follows: *JAMA Dermatology*, *JAMA Facial Plastic Surgery*, *JAMA Internal Medicine*, *JAMA Neurology*, *JAMA Ophthalmology*, *JAMA Otolaryngology-Head & Neck Surgery*, *JAMA Pediatrics*, *JAMA Psychiatry*, and *JAMA Surgery*.

You can find information about other user friendly tools and plans for future products on

The JAMA Network (<http://jamanetwork.com>).

1. H. Bauchner, D.M. Albert, J.T. Coyle, et al, "The JAMA Network Journals: New Names for the Archives Journals," *JAMA*, (2012) 2:1. doi: 10.1001/jama.2012.6312.

~ Jill Foust

## [PubMed's New My NCBI Favorites Feature](#)

There's now a quick and easy way to save a PubMed citation to a My NCBI collection.

Sign in to your *My NCBI* account, run a search, and view a citation of interest in the abstract format. Click on the "Add to Favorites" icon on the upper right side of the page. The star in the icon will turn blue when selected. The abstract will automatically be saved to a collection called "Favorites."



The screenshot shows a PubMed abstract page. At the top left, there are 'Display Settings' and 'Send to' options. The main title is 'Purple urine bag syndrome: an alarming hue? A brief review of the literature.' by Khan F. Chaudhry MA, Qureshi N, Cowley B. The abstract text describes Purple urine bag syndrome (PUBS) as a unique disease entity characterized by an alarming purple discoloration of the urine secondary to recurrent urinary tract infections with indigo- and indirubin-producing bacteria. On the right side of the page, there is a 'Save items' section with a dropdown menu and a star icon next to the 'Add to Favorites' button, which is circled in red. Below this, there is a 'Related citations in PubMed' section with a list of related articles.

If you want to add an abstract to a currently established collection, click on the down arrow on the right side of the Favorites icon. Click on a collection name, or the star to the left of a collection name, and the abstract will automatically be saved to that collection.

If you choose to create a collection, you will be prompted to create a name for the collection. After you click on the Save button, the abstract will be saved to the new collection.

If you are not already logged into your *My NCBI* account, you'll be prompted to do so when you click on the "Add to Favorites" icon.

To deselect a Favorite, click on the Favorites icon, or the star next to a collection name.

For further information, please call the Falk Library Main Desk at 412-648-8866 or e-mail [Ask a Librarian](http://www.hsls.pitt.edu/askalibrarian) (<http://www.hsls.pitt.edu/askalibrarian>).

~ Jill Foust

## [eLife: A New Peer-Reviewed Open Access E-Journal](#)

*eLife* (<http://www.elifesciences.org>) is a timely open access e-journal published under the auspices of the Howard Hughes Medical Institute, the Max Planck Society, and the Wellcome Trust. The *eLife* initiative



aims to bring funders and researchers together in a unique collaboration with the overall goal to communicate new research findings in life and biomedical sciences.

The *eLife* journal is expected to be launched this winter. In the interim, the full content of its first collection of articles is now available and can be accessed at [eLife: The Journal](http://www.elifesciences.org/the-journal/articles) (<http://www.elifesciences.org/the-journal/articles>), the National Library of Medicine's [PMC](http://www.ncbi.nlm.nih.gov/pmc) (<http://www.ncbi.nlm.nih.gov/pmc>) digital journal archive, and its mirror sites including [UK PubMed Central](http://europepmc.org/journals/1950) (<http://europepmc.org/journals/1950>).

Access to the full content of the journal is free and available immediately upon publication. All content is published under the terms of the [Creative Commons Attribution License](http://creativecommons.org/licenses) (<http://creativecommons.org/licenses>).

Fast facts about *eLife*:

- **Scope:** Research communication in life and biomedical sciences
- **Audience:** Researchers, in particular early-career researchers
- **Review Process:** Swift, transparent, fair and constructive
- **Access:** Open
- **Content:** Value is added by inclusion of rich media presentations, accessible data, metrics to track the impact of contributors, and avoiding the imposition of extraneous limits on articles
- **Editors:** The 21 member international [Senior Editorial Team](http://www.elifesciences.org/about/elifesciences-community/editorial-leadership) (<http://www.elifesciences.org/about/elifesciences-community/editorial-leadership>) and 175 member [Board of Reviewing Editors](http://www.elifesciences.org/about/elifesciences-community/reviewing-editors) (<http://www.elifesciences.org/about/elifesciences-community/reviewing-editors>) represent a wide array of expertise
- **Publishing Fees:** None (for the time being)

To view the author and reviewer guides, direct your browser to the [eLife Manuscript Management System](http://submit.elifesciences.org/cgi-bin/main.plex) (<http://submit.elifesciences.org/cgi-bin/main.plex>).

\*Parts of this article were reprinted from *eLife* (<http://www.elifesciences.org>).

~ Ester Saghafi

## [Treasures from the Rare Book Room: The Caracalla Medal](#)

In addition to the many exquisite rare books in the Falk Library Rare Book collection, there are a number of valuable non-literary items. As objects, they can sometimes speak to us more strongly than text, since they appeal not only to our intellect but also to our senses. Among the artifacts is the Civil War Post-Mortem Surgical Set, which was described in detail in a December 2010 [HSLS Update article](http://info.hsls.pitt.edu/updatereport/?p=4138) (<http://info.hsls.pitt.edu/updatereport/?p=4138>).



Another interesting collection is the commemorative medals associated with the field of medicine. These medals consist mostly of 19th and 20th century specimens,

though there are a few that date as far back as the 15th century.

One medal in the collection commemorates the Roman emperor Caracalla. It was struck in Venice, Italy, in 1466. The design is loosely copied from a coin and is attributed to the Venetian artist, Giovanni Boldù, who was active from 1454-1477. It is a large medal (90 mm in diameter) struck in bronze. The obverse has an image of the Roman emperor Caracalla as a boy done in high relief. The youth's bust facing left is circled by the name ANTONINVS PIVS AVGVSTVS (Antoninus Pius Augustus). The reverse side of the metal pictures the artist seated naked with his head in his hands; before him there is the Genius of Death, resting on a skull; above him, the inscription IO SON FINE; and below him, the date MCCCCLXVI (1466).

As commissioner of a large public bath house (*thermae*) in Rome, Caracalla fits the pattern of men accomplished in the field of medicine. The building that housed the bath house was constructed during his reign between 212 and 216 AD. It was heated by the ancient hypocaust system of under-floor heating, and supplied with water by the Aqua Marcia Aqueduct. The bath house consisted of cold and hot rooms, a pool, gyms, and two libraries. It was free, open to the public and in use until the 6th century, when the hydraulic installations were destroyed. While in use, it provided a place where Romans could bathe and possibly receive health benefits from the baths. Today the ruins of the Baths of Caracalla are a tourist attraction in Rome.

This medal can be viewed in the Rare Book Room [by appointment](http://www.hsls.pitt.edu/about/libraries/falk/rarebook/contact) (<http://www.hsls.pitt.edu/about/libraries/falk/rarebook/contact>).

~ Gosia Fort

## [NN/LM MAR Identifies Emergency Preparedness State Liaisons](#)

The National Library of Medicine's (NLM) long range plan includes working with the National Network of Libraries of Medicine (NN/LM) to establish disaster response plans for libraries, as well as encourage librarians to aid in disaster preparedness and response and recovery efforts. HSLs, as the regional medical library for the NN/LM Middle Atlantic Region (MAR), has developed an emergency preparedness liaison network to support this effort across Delaware, New Jersey, New York and Pennsylvania.

Emergency preparedness liaisons will:

1. **Raise awareness and promote continuity of access** to knowledge-based and emergency-related health information before, during, and after local, regional and/or national emergencies through promotion of NLM and NN/LM emergency preparedness and disaster information courses and resources, such as the "[10 Step Approach to Service Continuity Planning](http://nnlm.gov/ep/10-steps-service-continuity)" class, [NN/LM Emergency Preparedness & Response Toolkit](http://nnlm.gov/ep) (<http://nnlm.gov/ep>), [Disaster Information Management Research Center](http://disaster.nlm.nih.gov) (<http://disaster.nlm.nih.gov>), and the [Disaster Information Specialization Program](http://www.mlanet.org/education/dis) (<http://www.mlanet.org/education/dis>).
2. **Facilitate communication** among NN/LM MAR, Network members and NLM in the event of a local, regional and/or national emergency.
3. **Encourage medical and public librarians** to get involved in emergency preparedness outreach within their institution and community.

On November 14 and 15, 2012, MAR hosted a training session for MAR staff and MAR's newly identified emergency preparedness liaisons, led by Dan Wilson, NN/LM Emergency Preparedness Coordinator. Mr. Wilson provided an introduction and background of the NN/LM Emergency Preparedness and Response Initiative, as well as an overview of the liaison structure in other NN/LM regions.



L-R: Lydia Collins, Nancy Forsberg, Dan Wilson, Renae Barger, Priscilla Stephenson, Cynthia McClellan, Missy Harvey

Cindy Love and Siobhan Champ-Blackwell from NLM's Disaster Information Management Research Center (DIMRC) also participated in the training via remote connection. DIMRC connects librarians, emergency responders, medical personnel, and public health workers to health information resources and technology for disaster preparedness, response, and recovery. Love and Champ-Blackwell provided a presentation on DIMRC resources, such as disaster and emergency response tools and the Resource Guide for Disaster Medicine and Public Health. They also provided an overview of the Disaster Information Specialization Program and discussed disaster health information outreach projects supporting partnerships between libraries or information centers and non-library organizations with disaster-related responsibilities.

~ Renae Barger, MAR Executive Director

## [Medical Heritage Library](#)

The [Medical Heritage Library](http://www.medicalheritage.org) (MHL) is a digital repository whose aim is to promote free and open access to quality historical resources in medicine and health care. MHL is a collaborative effort of some of the world's leading medical libraries, including The College of Physicians of Philadelphia, The Cushing/Whitney Medical Library at Yale University, The New York Academy of Medicine, and many others.



The MHL's growing collection includes thousands of digitized rare medical books, pamphlets, full journal runs back to the 19th century, and films, with representative works from the past six centuries. All of these are freely available through the [Internet Archive](http://archive.org/details/medicalheritagelibrary) (<http://archive.org/details/medicalheritagelibrary>). This massive digitalization project allows researchers to take advantage of this tremendous resource from their desktops.

For additional information about the Medical Heritage Library, contact Jonathon Erlen at [erlen@pitt.edu](mailto:erlen@pitt.edu).

\*Parts of this article were reprinted from [The Medical Heritage Library](http://www.medicalheritage.org) (<http://www.medicalheritage.org>).

~ Jonathon Erlen

## HSLs Staff News

The HSLs Staff News section includes recent HSLs presentations, publications, staff changes, staff promotions, degrees earned, etc.

### News

**Barbara Epstein**, HSLs director, was elected to a three-year term (2012-2015) on the Board of Directors of the Association of Academic Health Sciences Libraries (AAHSL). AAHSL membership is composed of academic health sciences libraries whose medical schools are members of the Association of American Medical Colleges.

### Publications

**Michelle Burda**, Network and Advocacy Coordinator, NN/LM MAR, along with co-author L. Citrome<sup>1</sup>, published "[A Clinician's Best Friend: The U.S. National Library of Medicine's Patient Resources](http://onlinelibrary.wiley.com/doi/10.1111/ijcp.12010/full)" (<http://onlinelibrary.wiley.com/doi/10.1111/ijcp.12010/full>) in *The International Journal of Clinical Practice*, 66(11): 1018, Nov 2012.

<sup>1</sup>New York Medical College, Valhalla, N.Y.

**Jonathon Erlen**, history of medicine librarian, published "Current Journal Articles on Disability History: Dissertations" in *H-Disability: an H-Net Discussion Network*, 137, Oct 2012; "Dissertation/Theses" in *Canadian Bulletin of Medical History*, 29(2):419-20, 2012; "New Dissertations" in *Nursing History Review*, 21:155-160, 2012; and Disability Studies: Disabilities Abstracts" in *The Review of Disability Studies: An International Journal*, 9(3):60-62, 2012.

**Nancy Tannery**, senior associate director, along with co-authors Lauren A. Maggio<sup>1</sup>, Kathy J. Davies<sup>2</sup>, Nancy Allee<sup>3</sup>, Jim Beattie<sup>4</sup>, Donna Berryman<sup>5</sup>, Dawn Littleton<sup>6</sup>, and Kerry O'Rourke<sup>7</sup>, published "[Literature Searching in Medical Education: Online Tutorial Development from Idea to Creation](http://www.ncbi.nlm.nih.gov/pubmed?term=23092415)" (<http://www.ncbi.nlm.nih.gov/pubmed?term=23092415>) in *Medical Reference Services Quarterly*, 31(4): 372-82, Oct 2012.

<sup>1</sup>Lane Medical Library and Knowledge Management Center, Stanford University Medical Center, Stanford, Calif.

<sup>2</sup>Greenblatt Library, Georgia Health Sciences University, Augusta, Ga.

<sup>3</sup>Health Sciences Library, University of Michigan, Ann Arbor, Mich.

<sup>4</sup>Bio-Medical Library, University of Minnesota, Minneapolis, Minn.

<sup>5</sup>Health Science Libraries and Technologies, University of Rochester Medical Center, Rochester, N.Y.

<sup>6</sup>Mayo Clinic Libraries, Mayo Clinic Rochester, Rochester, Minn.

<sup>7</sup>UMDNJ-Robert Wood Johnson Library of the Health Sciences, New Brunswick, N.J.

### Presentations

**Barbara Folb**, public health informationist and reference librarian, along with co-author Elaine Hicks<sup>1</sup>, presented a poster, "Competency-Based Information Literacy Instruction in Public Health: Library and Faculty Collaborations" at the American Public Health Association annual meeting, San Francisco, Calif., on Oct 29, 2012.

<sup>1</sup>Rudolph Matas Library of the Health Sciences, Tulane University, New Orleans, La.

## **Congratulations**

Congratulations to three HSLS staff member who were honored for milestone anniversaries as University of Pittsburgh employees: **Philip Bittenbender** (10 years), **Dennis Miller** (10 years), and **Angie Zack** (5 years). Storage Specialist Bittenbender is responsible for overseeing the operations of the HSLS offsite storage facility at Lexington Technology Park in Pittsburgh's Point Breeze neighborhood. Miller is a library specialist and a member of Metadata Services team where he participates in bibliographical maintenance work for electronic resources as well as copy-cataloging for serials. Zack is a Web & application programmer.



## **HSLS Schedule of Classes January–February 2013**

HSLS offers classes on database searching, software applications such as Adobe Photoshop, bibliographic management, molecular biology and genetics, and library orientations. For more information, visit the online [course descriptions](http://www.hsls.pitt.edu/class/desc) (<http://www.hsls.pitt.edu/class/desc>).

Classes are held on the first floor of Falk Library (200 Scaife Hall) in Classroom 1 and on the upper floor of the library in Classroom 2. All classes are open to faculty, staff and students of the schools of the health sciences at the University of Pittsburgh. They are also open to UPMC residents and fellows.

No registration is required for any of these classes. Seating for classes is first-come, first-served, until the class is full. Classes marked with an asterisk (\*) qualify for American Medical Association Category 2 continuing education credit.

Class schedules are subject to change. Please consult the online [class calendar](http://www.hsls.pitt.edu/calendar) (<http://www.hsls.pitt.edu/calendar>) for the most current information.

Faculty, staff and students of the schools of the health sciences will need a valid Pitt ID or e-mail account to attend these classes. UPMC residents/fellows will need to show their UPMC IDs.

## **HSLS ORIENTATION**

### **Introduction to HSLS Resources and Services at Falk Library** (Meet inside entrance to Library)

Wednesday, January 9 9-10 a.m.

Also offered upon request to groups or individuals. Call 412-648-8866.

## **SEARCHING DATABASES**

### **Painless PubMed\*** (Falk Library Classroom 1)

Wednesday, January 9                      noon-1 p.m.  
Monday, January 14                         3:30-4:30 p.m.  
Friday, January 25                         11 a.m.-noon  
Tuesday, January 29                        9-10 a.m.  
Wednesday, February 6                    11 a.m.-noon  
Monday, February 11                       1-2 p.m.  
Thursday, February 21                    noon-1 p.m.  
Tuesday, February 26                      9-10 a.m.

### **Testing Beyond the Laboratory: Finding Testing Instruments Used in Research and Clinical Settings\*** (Falk Library Classroom 1)

Monday, January 7                         11 a.m.-noon

## **MOLECULAR BIOLOGY AND GENETICS RESOURCES**

### **Locating Gene/Protein Information: Literature (Part 1)\*** (Falk Library Classroom 2)

Wednesday, January 16                    1-3 p.m.

### **Locating Gene/Protein Information: Literature (Part 2)\*** (Falk Library Classroom 2)

Wednesday, January 23                    1-3 p.m.

### **Genome Browsers 1\*** (Falk Library Classroom 2)

Wednesday, January 30                    1-3 p.m.

### **Genome Browsers 2\*** (Falk Library Classroom 2)

Wednesday, February 6                    1-3 p.m.

### **Gene Regulation Resources\*** (Falk Library Classroom 2)

Wednesday, February 13                   1-3 p.m.

### **SNPs & Genetic Variation\*** (Falk Library Classroom 2)

Wednesday, February 20                   1-3 p.m.

### **Cancer Informatics\*** (Falk Library Classroom 2)

Wednesday, February 27                   1-3 p.m.

## **SOFTWARE TRAINING**

### **Adobe Photoshop** (Falk Library Classroom 2)

Tuesday, January 15                       12:30-2:30 p.m.

Monday, February 11                       noon-2 p.m.

### **Advanced PowerPoint for Presentations** (Falk Library Classroom 2)

Tuesday, January 8                        noon-2 p.m.

**EndNote Basics** (Falk Library Classroom 2)  
Wednesday, January 16                      9:30-11:30 a.m.  
Monday, February 4                         noon-2 p.m.

**PowerPoint for Conference Posters** (Falk Library Classroom 2)  
Tuesday, January 29                         noon-2 p.m.

**CUSTOMIZED CLASSES**

[Customized classes](http://hsls.libguides.com/content.php?pid=329837&sid=2708887) (<http://hsls.libguides.com/content.php?pid=329837&sid=2708887>)  
can be developed for your department, course, or other group.