

HSLs UPDATE



December 2010

Falk Library Closing for Renovations in December

Falk Library will be closed from Friday, December 24, 2010 through January 2, 2011. During this time the entry to Falk Library will be updated with a new tile floor. The library will reopen on Monday, January 3, 2011, from 8:30 a.m.—5 p.m. Hours on Tuesday, January 4, will be from 7 a.m.—8 p.m. We will resume [regular hours](http://www.hsls.pitt.edu/about/hours/) on Wednesday, January 5. Stop by and take a look at the new entry.

For assistance while the library is closed, use [Ask A Librarian](http://www.hsls.pitt.edu/askalibrarian) (<http://www.hsls.pitt.edu/askalibrarian>).

Directors Reflections...A New Year, a New Update Format, and Continuing Appreciation of Library Donors

As you can see from the long list of articles in this issue, the number of news items about the library's resources and activities continues to grow.

Therefore, beginning in January 2011, we will switch to a new publishing format. Newsletter articles of immediate interest to our readers will be available through an RSS feed shortly after they are written. This new publishing model will give you quicker access to valuable information. The bi-monthly issue will still be published on the current schedule, and will contain a compilation of the articles from the RSS feed, and other less time-sensitive information. Stay tuned for information on how to access the new RSS feed.



Barbara Epstein
HSLs Director
bepstein@pitt.edu

As traditional in this December issue, listed below are the generous donors who supported HSLs in the past year with monetary gifts and in-kind contributions. We remain extremely grateful for their support.

Best wishes to all for a happy holiday season, and a successful and prosperous new year!

Monetary Contributions

Dr. Cuneyt Alper

Dr. Nancy Baker

Dr. Eileen Maria Bartolomucci

Ms. Martha A. Duncan

Dr. and Mrs. Walter E. Eck

Ms. M. Jane Burgett Ehrke

Ms. Barbara A. Epstein

Dr. Kenneth L. Euler

Ms. Dorothy I. Foor

Dr. William Goins

Mr. and Mrs. David Koch

Dr. David Mucuha Muigai

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Dr. Joseph Salkowitz

Dr. John B. Schumann

Dr. Elizabeth A. Schlenk

Ms. Maria Pimentel-Schumann

Dr. Earl Charles Smith

Ms. Cynthia R. Trapano

UPMC Shadyside Auxiliary

Gifts of Books or Journals

Dr. Thomas W. Braun
Ms. Theresa Brown
Ms. Debbie Downey
Dr. Rohan Ganguli

Ms. Harriet O. Goshen
Dr. David Lesondak
Dr. Arthur S. Levine
Dr. Eric Miller

Shadyside Hospital Foundation
Ms. Lynda Tunon

Full-text Articles Now Available from Mobile PubMed

Do you use hsls.pitt.edu from your mobile device? If so, full-text PubMed is now available! Easily accessible from the [HSLS mobile apps page](http://www.hsls.pitt.edu/guides/clinical/mobile) (<http://www.hsls.pitt.edu/guides/clinical/mobile>), the PubMed link allows mobile users on the Pitt or UPMC wireless network to search:

- **MEDLINE**, the freely accessible online database of biomedical journal citations and abstracts
- **PICO** (**P**atient, **I**ntervention, **C**omparison, **O**utcome), a method of searching the literature for evidence
- **askMEDLINE**, a free-text, natural language search tool for MEDLINE
- **Journal Browser**, search for journals by journal title or title abbreviation
- **Disease Associations**, search case reports for disease associations

When scrolling through the results page, click the **Pitt/UPMC full-text button** (just like using HSLS's PubMed on your desktop) to access the full text of the article on your mobile device.

~ Fran Yarger

Free CME Credit for MD Consult and First Consult Users

What: Free CME Credits

Where: Via MD Consult or First Consult product use

How: Do a search on a clinical question topic and then click the button to request CME

Elsevier, a major publisher, has teamed up with the Cleveland Clinic to bring free CME credit opportunities to MD Consult and First Consult product users. HSLS currently subscribes to both products, so our users at the University of Pittsburgh and UPMC are eligible.

The screenshot shows the MD CONSULT website interface. At the top, the MD CONSULT logo is on the left, and the University of Pittsburgh Health Sciences Library System logo is on the right. Below the logo is a navigation menu with links for Home, First CONSULT, Books, Journals, The Clinics, Patient Education, Drugs, Guidelines, Images, News, and CME. A search bar is present with the text 'The Clinics' and 'pancreatitis'. Below the search bar are fields for Author (Last Name, First Initial, MI), Date Range (2007 to Current), Article Type (All), Clinics Name, OR Date (Ex. Mar 2002), and Subject Age (All). A 'Request CME' button is circled in red. The main content area displays the article title 'Acute Pancreatitis: Etiology, Clinical Presentation, Diagnosis, and Therapy' from Medical Clinics of North America, Volume 92, Issue 4 (July 2008). The article is available in PDF format, as indicated by the PDF icon.

A unique feature of this CME opportunity is its availability at the point-of-care, just one click away. The CME, typically 0.5 credit per topic search, is accredited by the AACME and qualifies as AMA PRA Category 1 Credit.

The following instructions provide further information on the process. Complete these six steps to claim 0.5 credit:

1. Identify a clinical question relevant to your practice
2. Perform a search to answer your clinical question
3. Select 1-3 of the most relevant articles
4. Cut and paste the citations into the form
5. Complete the questions on the form
6. Click "Submit" at the bottom of the form to obtain your CME certificate for 0.5 credit

Parts of this article were reprinted from [First Consult](http://www.mdconsult.com) (<http://www.mdconsult.com>).

~ Ahlam Saleh

[Writing Integrity in the Digital Age: Copyright, Ownership, Fair Use and Attribution*](#), Part 1

The digital age has brought about many changes in how students and researchers locate and use information. Today, most current academic journal articles in science, technology and medicine are available electronically. Internet search engines, such as Google and Bing, allow quick and easy access to all types of information. These products make research results appear linked and transparent, while at the same time, they may blur the lines of ownership, copyright and fair use. With so much content at our fingertips, it can be all too easy to incorporate someone else's ideas and words into another work without proper attribution.

This two-part article introduces Web and HSLs resources that can help you avoid plagiarism and maintain your writing integrity. Part 1 focuses on copyright, ownership, fair use, and attribution. Part 2, in the February 2011 issue of the *HSLs Update*, will discuss when to cite previous work, how to avoid plagiarism, and resources for ethical authorship.

Overview of Copyright

The [World Intellectual Property Organization \(WIPO\)](http://www.wipo.int) (<http://www.wipo.int>), a specialized agency of the United Nations, was created to establish an international system to protect intellectual property. Two of the many authoritative resources produced by WIPO include [What is Intellectual Property?](http://www.wipo.int/about-ip) (<http://www.wipo.int/about-ip>) and [Understanding Copyright and Related Rights](http://www.wipo.int/freepublications/en/intproperty/909/wipo_pub_909.html) (http://www.wipo.int/freepublications/en/intproperty/909/wipo_pub_909.html). These resources provide a good overview for non-specialists of the different types of intellectual property, what works are protected by copyright, and copyright ownership.

Published works that may not be copyrighted generally include compilations of readily available information, works published by the U.S. Government, facts that are widely known or "common knowledge," and works in the public domain. For answers to frequently asked questions about plagiarism, visit [Plagiarism FAQs](http://www.plagiarism.org/plag_article_plagiarism_faq.html) (http://www.plagiarism.org/plag_article_plagiarism_faq.html).

A useful chart on copyright duration is available from Cornell University, "[Copyright Term and the Public Domain in the United States: 1 January 2010](http://copyright.cornell.edu/resources/publicdomain.cfm)" (<http://copyright.cornell.edu/resources/publicdomain.cfm>). This chart illustrates when to expect a work to pass into the public domain. This is helpful in identifying when copyright on a specific work may expire.

Fair Use

The doctrine of "fair use" allows limited use of copyrighted material without permission of the copyright holder. Section 107 of the copyright law lists four factors that determine whether a particular use is fair: (1) purpose and character of the use, such as whether the use is commercial or educational, (2) nature of the copyrighted work, (3) amount and substantiality of the portion used in relation to the copyrighted work as a whole, and (4) effect of the use upon the potential market or value of the copyrighted work. The University of Minnesota's [Fair Use Analysis Tool](http://www.lib.umn.edu/copyright/checklist.phtml) (<http://www.lib.umn.edu/copyright/checklist.phtml>) helps you calculate whether your intended use is within the boundaries of fair use.

Unpublished Data

"Unpublished" does not mean "un-copyrighted." Even if the data in your article or paper is unpublished, it is probably owned by someone, and written permission should be obtained from the owner before using it. For details, see [Unpublished Works](http://www.lib.uconn.edu/copyright/unpublished_generic.html) (http://www.lib.uconn.edu/copyright/unpublished_generic.html) from the University of Connecticut Libraries.

Data Ownership

Consideration of data ownership is essential when using research data in a publication or when providing access to the data. [Responsible Conduct in Data Management: Data Ownership](http://www.niu.edu/rcrportal/datamanagement/dotopic.html) (<http://www.niu.edu/rcrportal/datamanagement/dotopic.html>), from Northern Illinois University, explains the complexities surrounding this issue.

The University of Pittsburgh's Office of Research Integrity has established [Guidelines for the Responsible Conduct of Research](http://www.pitt.edu/~provost/ethresearch.html#_Toc153961815) (http://www.pitt.edu/~provost/ethresearch.html#_Toc153961815). Section 3c of this document states: "Research data obtained in studies performed at the University of Pittsburgh and/or by employees of the University are not the property of the researcher who generated or observed them or even of the principal investigator of the research group. They belong to the University of Pittsburgh, which can be held accountable for the integrity of the data even if the researchers have left the University."

Thus, researchers and students who leave the University must obtain written permission to use data generated at the University.

*This article is based on a presentation Wessel gave at the Academic Integrity Workshop offered by the ICRE (Institute for Clinical Research Education).

~ Charles Wessel

[World Class Online Seminars: Henry Stewart Talks](#)

Are you curious to discover what leading experts have to say about biomedicine and life sciences? Do you enjoy listening and learning in the comfort of your own office, lab, or

home? Are you eager to watch seminars on your own schedule? Then the [Henry Stewart Talks](http://hstalks.com/) (<http://hstalks.com/>) are exactly what you're seeking!



HSLs is pleased to provide our Pitt/UPMC users with access to the Henry Stewart Talks, [Biomedical & Life Sciences Collection](http://hstalks.com/main/index_category.php?id=252) (http://hstalks.com/main/index_category.php?id=252), a searchable series of audiovisual presentations from internationally-recognized scientists. The collection is organized into series that can be [browsed by topic](http://hstalks.com/main/browse_series.php?father_id=4&c=252) (http://hstalks.com/main/browse_series.php?father_id=4&c=252), such as Epigenetics, Design & Analysis of Randomized Clinical Trials, RNA Interference, or searched by keyword. It is regularly updated and expanded, and currently contains over 1,000 talks, as short as 10 minutes or as long as 75 minutes.

Information about each talk includes the speaker(s) name and a brief biography, a detailed slide index, a printable slide handout in PDF, duration of the talk, a brief description, citation information, a direct access link to the video, publication date, and placement in the topic's series. Each series also includes information on the target audience, series editor(s), and publication/update/review dates.

There are multiple methods for locating the Henry Stewart Talks:

1. All talks are catalogued in [PITTCat](http://pittcat.hsls.pitt.edu) (<http://pittcat.hsls.pitt.edu>); search for **Henry Stewart Talks** under "Title Begins with" for an alphabetical list or to search by individual title.
2. Click on the "Videos" tab on the [MolBio home page](http://www.hsls.pitt.edu/guides/genetics) (<http://www.hsls.pitt.edu/guides/genetics>).
3. Visit [Henry Stewart Talks: Online Seminars by Leading Work Experts](http://hstalks.com/main/index_category.php?id=252) (http://hstalks.com/main/index_category.php?id=252).

The talks are available 24/7, so you can access them whenever and wherever you'd like. The only caveat is that your IP address must be recognized as a Pitt affiliate, so use [remote access](http://www.hsls.pitt.edu/services/remote/) (<http://www.hsls.pitt.edu/services/remote/>) if you're off campus.

The Henry Stewart Talks are a valuable resource for the latest research and developments in biomedical and life sciences, directly from leading world experts. Have a look and let us know what you think.

For more information about the Henry Stewart Talks, contact Carrie Iwema at iwema@pitt.edu or 412-383-6887.

~ Carrie Iwema

[Harry Potter is Coming to HSLs!](#)

[Harry Potter's World: Renaissance Science, Magic and Medicine](http://www.nlm.nih.gov/exhibition/harrypottersworld/) (<http://www.nlm.nih.gov/exhibition/harrypottersworld/>), a travelling exhibit produced by the National Library of Medicine at the National Institutes of Health, and coordinated by the American Library Association, will arrive at Falk Library on February 13, 2011. The exhibit explores the link between the hugely popular Harry Potter book series and the history of science, using materials from the National Library of Medicine.

Please mark your calendars for the following free events before and during the exhibit:

OPENING RECEPTION: February 22, 6–7 p.m., Scaife Hall, Lecture Room 6
Reception following in Falk Library

Stephen Greenberg, PhD, coordinator of public services, History of Medicine Division, National Library of Medicine, will be here to present “Magic and Monsters in the Stacks: How Harry Potter Came to the National Library of Medicine.” Come and hear Dr. Greenberg tell the story of the Harry Potter exhibit and how it took shape at the National Library of Medicine.

MARCH PRESENTATION: March 15, 6–7 p.m., Scaife Hall, Lecture Room 5
Reception following in Falk Library

Sylvia Pamboukian, PhD, assistant professor of English Studies at Robert Morris University, will present, “World of Medieval Medicine and Harry Potter.” All are welcome to come explore the ways in which medical materials of the Renaissance were perceived as part of a larger, ritualistic process incorporating material, environment, practitioner, and patient. Dr. Pamboukian will also discuss the ways in which such practices were perceived at the time, particularly the fears about witches and wizards.

MOVIE NIGHTS: Second Monday of the month, Scaife Hall, Lecture Room 6, 7 p.m.

To help you brush up on Harry’s adventures and wizarding education before the exhibit arrives, HSLS is sponsoring monthly Harry Potter movie nights. Take a break from studying for free entertainment and free popcorn!

Monday, December 13, 2010: *Harry Potter and the Prisoner of Azkaban*

Monday, January 10, 2011: *Harry Potter and the Goblet of Fire*

Monday, February 14, 2011: *Harry Potter and the Order of the Phoenix*

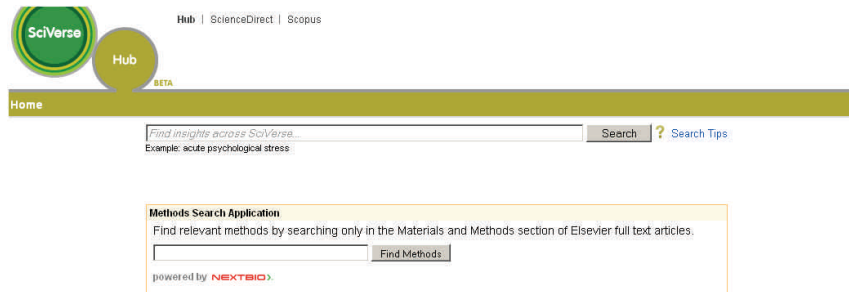
Monday, March 14, 2011: *Harry Potter and the Half-Blood Prince*

~ Renae Barger

[Scopus Database, Science Direct Enhancements: SciVerse and SciVerse Hub](#)

Elsevier Science has released SciVerse, a search product that integrates searching across three sources: the [Scopus](http://www.scopus.com) (http://www.scopus.com) abstract and citation database, full-text journals from [Science Direct](http://www.sciencedirect.com) (http://www.sciencedirect.com), and Scirus, a database of selected scientific content from the Internet. The initial SciVerse release includes several new features, including:

- The ability to search within the methods sections of Science Direct journals
- Image searching in Science Direct
- A display of sentences from retrieved articles that contain your search words in context with links to the full text
- Ranking of authors by number of their articles in the results, with a link to an author search in Scopus



Future Developments

Elsevier's future plans do not call for the removal of the existing Scopus and Science Direct platforms. Users will be able to search them individually or together on SciVerse. Elsevier will begin to add new applications to SciVerse starting in 2011. They are also releasing the SciVerse API to encourage 3rd party development of applications.

Accessing SciVerse

To access SciVerse, type **SciVerse** into the *Pitt Resources Quick Search* box on the [HSLS home page](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>). This resource can also be found in the [HSLS Databases A – Z](http://www.hsls.pitt.edu/resources/databases) (<http://www.hsls.pitt.edu/resources/databases>) list.

~ Barb Folb

Flashcards: New Exam Master Online® Study Tool

Exam Master Online®, the online test preparation tool for the NCLEX-RN®, USMLE®, and medical specialty board exams, has added "Flashcards" to its lineup of study guides and resources. An unlimited number of flashcards can be individually created and edited using Exam Master's intuitive word processing interface, and then filed into meaningful groups. You can also convert any of your "study notes" into a flashcard. You will see a new option at the bottom of your study note to "Make this note a flashcard."

To use the Flashcard feature, log in to Exam Master Online® using your Exam Master account information. The link for first-time registration is at the bottom of the Exam Master Online® home page. For those with an existing account, press the **CLICK to start** button. After logging in, look for the **Flashcards** button on the left side of the main menu.

To access Exam Master Online®, type **Exam Master** into the *Pitt Resources Quick Search* box on the [HSLS home page](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>). This resource can also be found in the [HSLS Databases A – Z](http://www.hsls.pitt.edu/resources/databases) (<http://www.hsls.pitt.edu/resources/databases>/E) list.

For questions, contact the Falk Library Main Desk at 412-648-8866 or e-mail [Ask A Librarian](http://www.hsls.pitt.edu/askalibrarian) (<http://www.hsls.pitt.edu/askalibrarian>).

~ Andrea Ketchum



[E-books about Writing and Research](#)

The [HSLS Health Sciences E-Books](http://www.hsls.pitt.edu/resources/books/ebooks) (<http://www.hsls.pitt.edu/resources/books/ebooks>) page is a subject listing of the many e-books available to our users. One of our newer subject categories is "Writing and Research." Currently, HSLS provides access to fourteen e-books in these areas. Included are two style guides, the *AMA manual of Style* and *Citing Medicine: The NLM Style Guide*, books that many writers find easier to use online than their print counterparts.

Two e-books on the practice of writing are *Avoiding Plagiarism, Self-plagiarism, and other Questionable Writing Practices: A Guide to Ethical Writing* by Miguel Roig and *How to Write, Publish, & Present in the Health Sciences: A Guide for Clinicians & Laboratory Researchers* by Thomas A. Lang.

E-books about clinical research and clinical trials include:

- *Designing Clinical Research* by Stephen B. Hulley
- *Dictionary for Clinical Trials* by Simon Day
- *Essentials of Clinical Research* by Stephen P. Glasser
- *Good Clinical Practice: Standard Operating Procedures for Clinical Researchers* by Josef Kolman, et al.
- *Manager's Guide to the Design and Conduct of Clinical Trials* by Phillip I. Good
- *Principles and Practice of Clinical Research* by John I. Gallin, et al.
- *Quantitative Methods for Health Research* by Nigel Bruce, et al.
- *Textbook of Clinical Trials* edited by David Machin, et al.

The e-books are on various platforms; some have a limited number of concurrent users, and for others HSLS has a site license. If you are turned away from using a book, try again; generally, the situation doesn't last long. All of our e-books can be accessed in numerous ways:

- Search for the title in the [Pitt Resources Quick Search box](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>)
- Search for the title in [PITTCat for the Health Sciences](http://pittcat.hsls.pitt.edu/) (<http://pittcat.hsls.pitt.edu/>)
- Browse [e-books by subject](http://www.hsls.pitt.edu/resources/books/ebooks) (<http://www.hsls.pitt.edu/resources/books/ebooks>)
- Search the full text of HSLS e-books in the [E-Book Full Text](http://www.hsls.pitt.edu/) (<http://www.hsls.pitt.edu/>) search box

~ Leslie Czechowski

[Promise of Mobile Technology in Health Care Conference](#)

On Friday, October 29, 2010, HSLS sponsored a conference on mobile technology in the healthcare environment. Guest speakers from Georgia and North Carolina, along with representatives from UPMC and Pitt, shared their perspectives on mobile computing with more than 100 attendees.

The conference began with a panel discussion, moderated by UPMC's Chief Medical Information Officer Daniel Martich. Panelists included Roman Cibirka (Medical College of Georgia), Iltifat Husain (iMedicalApps.com, <http://iMedicalApps.com>), Rasu Shrestha (UPMC), and Pamela Smithburger (University of Pittsburgh School of Pharmacy). Topics discussed ranged from the use of mobile devices in medical school to how patients can use text messaging as part of their health care. Following the panel discussion, break-out sessions fo-

cused on each of these topics. Cibirka, vice president for Instruction and Enrollment Management at the Medical College of Georgia, demonstrated how his students use a virtual reality dentist office to better practice dentistry. Iltifat Husain, a fourth year MD/MPH student at Wake Forest University School of Medicine, discussed how he became the founder and editor in chief of iMedicalApps.com, an online publication that reviews medical applications. [Mobile resources available at HSLS](http://www.hsls.pitt.edu/guides/clinical/mobile) (<http://www.hsls.pitt.edu/guides/clinical/mobile>) was the topic of the wrap-up presentation by Fran Yarger, HSLS assistant director for Computing Services, and Nancy Tannery, associate director for User Services. For more information on this year's conference, please visit the [HSLS Mobile Conference page](http://www.hsls.pitt.edu/mobile) (<http://www.hsls.pitt.edu/mobile>).



Roman Cibirka



Iltifat Husain

Given the high level of interest and discussion in the field of mobile technology in health care, HSLS is looking forward to planning a similar conference next year.

~ Julia Jankovic

[Health Videos from Medpedia](#)

Multimedia resources for medical and patient education are now becoming more widely available. [MedlinePlus®](http://www.nlm.nih.gov/medlineplus/videosandcooltools.html) (<http://www.nlm.nih.gov/medlineplus/videosandcooltools.html>) is a leader in providing high-quality illustrations and videos to consumers for patient education. Another source for timely, authoritative videos is [Medpedia](http://www.medpedia.com/) (<http://www.medpedia.com/>), the online collaborative medical encyclopedia first released in February, 2009. Medpedia's video collection now contains over 300 topics.

Medpedia's collection of videos originates from several sources, including the Centers for Disease Control and Prevention, the U.S. Food and Drug Administration, and the National Institutes of Health. The videos appear within associated articles, but are currently not presented as a separate collection, as they are on MedlinePlus®. For easy access, bookmark the [Articles with Video](http://wiki.medpedia.com/Special:ArticlesWithVideo) (<http://wiki.medpedia.com/Special:ArticlesWithVideo>) index.

Medpedia video topics range from specific drugs and surgical procedures to conditions and broad general discussions, suitable for clinicians or consumers. According to Medpedia's [FAQs](http://www.medpedia.com/faq) (<http://www.medpedia.com/faq>), and in keeping with the Medpedia wiki model for sharing and advancing knowledge, there are no restrictions to linking for sharing with patients or others.

~ Andrea Ketchum

[Discounts for Pitt Authors from Mary Ann Liebert](#)

HSLS provides full-text access to all [62 e-journals](http://www.liebertpub.com/?type=Journal) (<http://www.liebertpub.com/?type=Journal>) published by Mary Ann Liebert. Along with our subscription, comes another perk: "institutional membership" to the [Liebert Online Access Option \(LOOP\)](http://www.liebertpub.com/Mcontent/files/OpenOptionForAuthors.pdf) (<http://www.liebertpub.com/Mcontent/files/OpenOptionForAuthors.pdf>). With it, all University of Pittsburgh or UPMC authors wishing to submit their articles for publication in a Mary Ann

Liebert e-journal with immediate open access will enjoy a 50% discount off the \$3,000 author fee. These articles will be freely available online with unrestricted perpetual access on both the Liebert Online site and on [PubMed Central](http://www.ncbi.nlm.nih.gov/pmc/) (<http://www.ncbi.nlm.nih.gov/pmc/>). Make sure to request this discount when you submit your article!

~ Gosia Fort

HSLS Systematic Review Team

The [Systematic Review Workshop: The Nuts and Bolts for Librarians](http://www.hsls.pitt.edu/systematicreview) (<http://www.hsls.pitt.edu/systematicreview>) started out as an in-house training session at the Health Sciences Library System, but grew into a successful 2.5 day training course for librarians from across the U.S. and Canada.

The workshop is team taught by five HSLS faculty librarians with various health-related backgrounds and expertise:

[Linda M. Hartman, MLS](http://www.hsls.pitt.edu/staff/profile.php?name=hartman) (<http://www.hsls.pitt.edu/staff/profile.php?name=hartman>), reference librarian and liaison to the School of Health and Rehabilitation Sciences, teaches the *Choosing Databases* and *Publication Bias* sections of the workshop. Hartman has worked with the Quality of Life Technology (QoLT) Center, a National Science Foundation Engineering Research Center (ERC), to build a knowledge base of quality of life technology information.

[Mary Lou Klem, MLS, PhD](http://www.hsls.pitt.edu/staff/profile.php?name=klem) (<http://www.hsls.pitt.edu/staff/profile.php?name=klem>), reference librarian and liaison to the School of Nursing, teaches the *Study Design*, *Librarian as Collaborator*, *Methodology Filters*, and *Writing the Methods* sections of the workshop. Klem is one of three HSLS librarians conducting comprehensive literature searches for an NIH Roadmap Initiative (PROMIS) charged with the development of computerized measures of patient-reported health outcomes.

[Melissa Ratajeski, MLIS, RLAT](http://www.hsls.pitt.edu/staff/profile.php?name=mar) (<http://www.hsls.pitt.edu/staff/profile.php?name=mar>), reference librarian and the liaison to the University's Institutional Animal Care and Use Committee (IACUC), teaches the *Introduction to Systematic Reviews*, *Grey Literature*, and *Hand Searching* sections of the workshop. Ratajeski assisted in the completion of a systematic review on the treatment of children in distributive shock for the International Liaison Committee on Resuscitation.

[Ahlam A. Saleh, MD, MLS](http://www.hsls.pitt.edu/staff/profile.php?name=saleha) (<http://www.hsls.pitt.edu/staff/profile.php?name=saleha>), reference librarian and liaison to the School of Pharmacy, teaches the *Grey Literature* section of the workshop. Saleh has participated in several systematic review projects, and is a regular guest lecturer for classes on literature searching to support systematic reviews.

[Charles B. Wessel, MLS](http://www.hsls.pitt.edu/staff/profile.php?name=cbw) (<http://www.hsls.pitt.edu/staff/profile.php?name=cbw>), head of Hospital Services and chair of the HSLS Systematic Review Group, teaches the *Reference Interview*, *Harvesting Search Terms*, and *Project Management* sections of the workshop. Wessel recently provided literature searches and consultation for numerous systematic reviews and is a co-author on a [Cochrane systematic review](http://www.ncbi.nlm.nih.gov/pubmed?term=%22Cochrane+database+of+systematic+reviews+%28Online%29%22%5bJour%5d+AND+2008%5bpd%5d+AND+forsythe%5bauthor%5d&cmd=detailssearch) (<http://www.ncbi.nlm.nih.gov/pubmed?term=%22Cochrane+database+of+systematic+reviews+%28Online%29%22%5bJour%5d+AND+2008%5bpd%5d+AND+forsythe%5bauthor%5d&cmd=detailssearch>).

If you are working on a systematic review or another comprehensive search and would like

a librarian on your team, contact the Falk Library main desk at 412-648-8866 or send an email to [Ask A Librarian](http://www.hsls.pitt.edu/askalibrarian/) (<http://www.hsls.pitt.edu/askalibrarian/>).

~ Melissa Ratajeski

Saving a Life from Sudden Cardiac Arrest

Research shows that the survival rate for those suffering cardiac arrest outside the hospital is only 7%.¹ HSLS Reference Librarian Michele Klein-Fedyshin, who earned her RN last year, used an automatic external defibrillator (AED), along with cardiopulmonary resuscitation (CPR), to assist in the rescue of a Pitt professor who suffered a cardiac arrest at the University Club gym on April 15, 2010. Klein-Fedyshin and Dave Nanz, the responding Pitt police officer, were awarded a certificate of recognition at the annual meeting of the Sudden Cardiac Arrest Association (SCAA) on October 8, 2010.

AEDs are life-saving equipment in arrest situations, along with CPR. The Pitt campus has placed AEDs in various locations around the campus, and Pitt police carry them in response to medical calls.² HSLS is purchasing an AED to be placed in the Falk Library lobby. The time saved by having an AED nearby can translate into a life saved. Hopefully, it will never need to be used.



Michele Klein-Fedyshin

¹[National Center for Early Defibrillation](http://www.early-defib.org/) (<http://www.early-defib.org/>).

²Kimberly K. Barlow, "Importance of AEDs Hits Home—Twice" (<http://www.utimes.pitt.edu/?p=12639>), *University Times*, June 10, 2010.

~ Michele Klein-Fedyshin

Treasures from the Rare Book Room: Civil War Post-Mortem Surgical Set

The library has no documents tracing the origin of the post-mortem surgical set found in our collection. How did it get here? Who donated it? To whom did it belong earlier? Though we don't have the answers to these questions, we are grateful to the unknown benefactor who donated this precious artifact.

The instruments were produced by Hermann Hernstein & Son. There are three key factors that identify the set as belonging to the Civil War era: (1) the mark of H. Hernstein & Son, which was used from 1862 to 1865, when the company was selling directly to the military under contract; (2) Herstein & Son's address from 1855 to 1867, 393 Broadway in New York City, is engraved on the instruments; and (3) the wooden case contains a single slid-

ing latch not found on any civilian instrument sets of the period.

The set is in almost perfect condition. It comes in the original wooden case with cast brass corners, a burgundy velvet lining, and a removable partition dividing two layers of instruments embossed with the Hernstein logo and eagle.

Inside the case are two layers of instruments. The upper compartment includes a chisel, a rachitome chisel, scissors, bowel scissors, a lifting back bone saw, dissecting forceps, and a blow-pipe used to inflate arteries. The bottom layer holds a costotome (hammer), a full set of scalpels, and a tenaculum with ivory handles, cartilage knives, and sutures with a curved heavy cloth holder for needles, suture thread, tissue forceps and retraction chain hooks in a small covered compartment.

We do not know whether the set was used during the Civil War or whether it came from the company's surplus. Nearly all manufacturers over-produced at the end of the war, even though the U.S. Army cut military surgical set orders. The set is a beautiful piece of medical history located in the Rare Book Rooms at Falk Library. It can be viewed on Mondays and Wednesdays from noon-3 p.m., and other times by [appointment](http://www.hsls.pitt.edu/about/libraries/falk/rarebook/contact.html) (<http://www.hsls.pitt.edu/about/libraries/falk/rarebook/contact.html>).



~ Gosia Fort

[HSLS Participates in National Cataloging Projects](#)

In today's online environment, libraries regularly share catalog records for their resources as a way to improve efficiency. HSLS has long been committed to creating high quality data for its resources, contributing this data to collective catalogs, and participating in cooperative initiatives. This fall, HSLS continues that tradition by participating in two new national endeavors.

[CONSER](http://www.loc.gov/acq/conser/) (<http://www.loc.gov/acq/conser/>), a cooperative serials cataloging organization, is undertaking a one-year project to create high-quality records for open access journals. Libraries often focus their cataloging efforts on subscription items, but freely-accessible journals have become increasingly significant for researchers and are often underrepresented in library catalogs and research tools. HSLS is one of 25 libraries, including the Library of Congress, participating in the project and contributes catalog records for open access journals in the health sciences. These records can then be used by other libraries in their online catalogs and behind the scenes in electronic resource management and access systems, integrating open access journals with the subscription-based journals already available from libraries.

HSLS is also participating in the national evaluation of a newly developed cataloging standard. Published in June 2010, [Resource Description and Access \(RDA\)](http://www.rda-jsc.org/rda.html) (<http://www.rda-jsc.org/rda.html>) is a major revision to cataloging practice, incorporating new organizational theory and addressing the many new kinds of information tools and formats which were not around when the current standards ([Anglo-American Cataloging Rules](http://www.angloamer.org/) ([http://](http://www.angloamer.org/)

www.aacr2.org/), 2nd ed., 1978) were written. The national libraries of the United States (Library of Congress, National Library of Medicine, and the National Agricultural Library) are currently undertaking a major test of these new guidelines to determine the impact on library workflows and online catalog retrieval. HSLs is among 14 institutions forming a secondary testing group, which will create sample records according to RDA guidelines, contribute them to a test database, and complete surveys about the process. The results of the different testing processes will be a key factor in American libraries' decisions on whether or not to implement the new standard.

~Liping Song and Gretchen Maxeiner

[HSLs Staff News](#)

The HSLs Staff News section includes recent HSLs presentations, publications, staff changes, staff promotions, degrees earned, etc.

News

Barbara Epstein, HSLs director, was appointed as co-chair-designate of the Future Leadership Committee of the Association of Academic Health Sciences Libraries (AAHSL). The committee oversees mentoring and development programs for the next generation of health sciences library leaders.

Misti Kane has been promoted to collections and technical services specialist. Kane's responsibilities include book ordering/receipt, copy cataloging of both print books and electronic journals, book repairs, withdrawals, and other database maintenance activities. She began working at HSLs in 1996.

Presentations

Barb Folb, public health informationist and reference librarian, presented a talk "Information Practices of Disaster Preparedness Professionals in Multidisciplinary Groups" at the American Society for Information Science and Technology (ASIS&T), Pittsburgh, PA on October 25, 2010.

Publications

Jonathon Erlen, history of medicine librarian published "Dissertations/Theses" in the *Canadian Bulletin of Medical History*, 27(2): 425-6, 2010; "Recent Dissertations on Alcohol, Drugs, Tobacco and Addiction History" in *Social History of Alcohol and Drugs*, 24(1): 37-8, 2010; and "Dissertations" in *International Journal of Healthcare & Humanities*, 5(5): 30-2, 2010.

[HSLs Schedule of Classes January–February 2011](#)

HSLs offers classes on database searching, software applications such as Adobe Photoshop, bibliographic management, molecular biology and genetics, and library orientations.

For more information visit the online [course descriptions](http://www.hsls.pitt.edu/services/instruction/desc) (<http://www.hsls.pitt.edu/services/instruction/desc>).

Classes are held on the first floor of Falk Library (200 Scaife Hall) in classroom 1 and conference room B, and on the second floor in the Computer and Media Center classroom 2. Some classes are also held in the conference room at UPMC Shadyside Libraries. All classes are open to faculty, staff and students of the schools of the health sciences at the University of Pittsburgh and UPMC.

No registration is required for any of these classes. Seating for classes is first-come, first-served, until the class is full. Classes marked with an asterisk (*) qualify for American Medical Association Category 2 continuing education credit.

Class schedules are subject to change. Please consult the online [class calendar](http://www.hsls.pitt.edu/services/instruction/calendar) (<http://www.hsls.pitt.edu/services/instruction/calendar>) for the most current information.

HSLS ORIENTATION

Introduction to HSLS Resources and Services at Falk Library

(Meet inside entrance to Library)

Friday, January 21 1-2 p.m.

Also offered upon request to groups or individuals. Call 412-648-8796.

Introduction to HSLS Services at UPMC Shadyside

Offered upon request to groups or individuals. Call 412-623-2415.

Finding Full-Text Articles at UPMC Shadyside

Offered upon request to groups or individuals. Call 412-623-2415.

SEARCHING DATABASES

PubMed Basics* (Falk Library Classroom 1)

Tuesday, January 18 10-11:30 a.m.

Tuesday, February 15 10-11:30 a.m.

Focus on Behavioral Medicine: Searching in PsycINFO* (Falk Library Classroom 1)

Tuesday, February 22 10:30 a.m.-noon

MOLECULAR BIOLOGY AND GENETICS RESOURCES

Genome Browsers* (Falk Library Classroom 2)

Wednesday, January 12 1-3 pm.

Locating Gene/Protein Information* (Falk Library Classroom 2)

Wednesday, January 19 1-3 pm.

Cancer Informatics* (Falk Library Classroom 2)

Wednesday, February 2 1-3 pm.

Introduction to Vector NTI* (Falk Library Classroom 2)
Wednesday, February 9 1-3 pm.

Pathway Analysis Tools 1* (Falk Library Classroom 2)
Wednesday, February 16 1-3 pm.

Pathway Analysis Tools 2* (Falk Library Classroom 2)
Wednesday, February 23 1-3 p.m.

SOFTWARE TRAINING

EndNote Basics

(Note: This class is usually full. Please arrive 15 minutes in advance to ensure seating.)

Tuesday, January 11	8:30-10:30 a.m.	(UPMC Shadyside Libraries)
Thursday, January 13	10 a.m.-noon	(Falk Library Classroom 2)
Wednesday, January 26	10 a.m.-noon	(Falk Library Classroom 2)
Thursday, February 10	1-3 p.m.	(Falk Library Classroom 2)
Tuesday, February 22	10 a.m.-noon	(Falk Library Classroom 2)

Adobe Photoshop for Beginners (Falk Library Classroom 2)

Wednesday, January 12	9-11 a.m.
Thursday, February 10	9-11 a.m.

PowerPoint for Beginners

Thursday, January 6	9-11 a.m.	(Falk Library Classroom 2)
Wednesday, January 26	9-11 a.m.	(UPMC Shadyside Libraries)

Advanced PowerPoint for Presentations (Falk Library Classroom 2)

Thursday, February 3	9-11 a.m.
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The WOW Factor: PowerPoint for Posters (Falk Library Classroom 2)

Wednesday, February 23	9-11 a.m.
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Lunch With A Librarian

These informal, brown-bag lunches are held in Falk Library Conference Room B. Bring your own lunch. Drinks and dessert are provided. For more information visit the online [descriptions](http://www.hsls.pitt.edu/services/instruction/lunchlibrarian/) (<http://www.hsls.pitt.edu/services/instruction/lunchlibrarian/>).

Search Clinic

Monday, February 7	Noon-1 p.m.
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Mobile MolBio: Apps for Scientists

Thursday, February 24	Noon-1 p.m.
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Classes

Searching for Nursing Articles Using CINAHL (UPMC Shadyside Libraries)

Tuesday, February 15	11:30 a.m.-12:30 p.m.
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Thursday @ Three HSLs UPMC Shadyside Libraries Information Series

These informal sessions are held in the Conference Room at UPMC Shadyside Libraries.

Writing Integrity in the Digital Age

Thursday, January 27 3-4 p.m.

Advanced Google: Tips and Strategies for Getting More From Google

Thursday, February 24 3-4 p.m.

CUSTOMIZED CLASSES

[Customized classes](http://www.hsls.pitt.edu/services/instruction/customizedinstruction) (<http://www.hsls.pitt.edu/services/instruction/customizedinstruction>) can be developed for your department, course, or other group.

LEARNING @ YOUR PACE

These [online tutorials](http://www.hsls.pitt.edu/services/learning_at_your_pace) (http://www.hsls.pitt.edu/services/learning_at_your_pace) provide information on getting started at HSLs, focusing on the Web site and popular resources.